Core Requirement 2.10

The institution provides student support programs, services, and activities consistent with its mission.

__X__ Compliance ___ Non-Compliance

Proof/Explanation:

Tennessee Technological University provides a wide variety of programs, services, and activities that are consistent with its mission to support the life-long success of our students. An active learning environment is created when students become involved in their academic endeavors, both scholarly and social. With this in mind, we offer a variety of programs, services, and activities to all students whether on or off campus. All students are encouraged to take advantage of these offerings through direct contact with students in person, via email, or phone. The TTU website lists all opportunities and sends a daily reminder of campus events via TechTimes email to all who hold a TTU email account.

This section focuses on programs, services, and activities that are directly related to the University's mission, specifically life-long success, scholarly activity (including basic and applied research, creative endeavors, and public service), extracurricular activities, diversity, personal growth, and a healthy society. The programs, services, and activities below are organized according to these categories, although some fit within more than one category.

LIFE-LONG SUCCESS

Advising Centers (1)

Advising Centers and Student Success Centers primarily serve undergraduate students (Upper classmen are assigned a dedicated advisor upon entering their core curriculum classes). The centers are especially committed to helping students succeed in completing their general education requirements, choosing degree programs, and solving academic problems. Whether they need minimal assistance or more comprehensive support as they begin their college career, the Student Success Centers are committed to helping them achieve their greatest potential as undergraduates at the University.

College of Arts and Sciences Student Success Center (2)

The Student Success Center advises students who are General Curriculum (including General Engineering and General Computer Science), General Health Studies, and General Pre-Law. Psychology majors are also advised by the Student Success Center during their freshman and sophomore years. The Student Success Center staff strives to help students have a successful beginning to their career at Tennessee Technological University. They guide students through the process of not only choosing a major but how to be successful in that major.

College of Education (COE) Academic Advising Center (3)

As competent, caring professionals, through open communication between the student and the advisor, the COE's Academic Advising Center seeks to communicate a clear and practical course of study that reflects the requirements of the Teacher Education Program. The Academic Advising Center serves a diverse population of freshman, sophomore, and transfer students, majoring in Child and Family Studies, Exercise Science, Physical Education and Wellness, Multidisciplinary Studies, Psychology, and Secondary Education, as they work to achieve their success at Tennessee Technological University.

College of Business Student Success Center (4)

When students enroll in the College of Business at Tennessee Technological University, they begin their studies in the Basic Business Curriculum. This program was organized to ensure that students receive thorough and properly sequenced preparation for upper-division business courses. The primary goal of the Student Success Center is to ensure academic achievement. This starts with a quality advisement program. The Student Success Center, however, is not concerned solely with course advisement of students. The Center also assists in choosing a major best suited to individual needs and talents as well as steering students toward a career that is both challenging and rewarding. The Center strives to provide students with the necessary tools and services that will help them to succeed in the classroom and beyond.

College of Engineering Basic Engineering Program (5)

The Basic Engineering Program lets students spend a year learning about the different fields and design concepts that engineering encompasses. Basic engineering is where students start if they have not decided on a specific engineering discipline. But the first-year program is of the same high quality as any specific program. Students take the fundamental subjects, such as calculus, chemistry and English; but they also learn engineering skills including graphics and computer programming. They'll also learn team-skills essential to a successful career. The student can change his/her major to a specific engineering field anytime during the first year. He/she may find the less theoretical manufacturing and industrial technology program suits him/her better. Basic engineering allows students to explore their interests and make progress toward a degree at the same time.

Library

Angelo & Jeanette Volpe Library and Media Center (6)

The Volpe Library provides space, information, and services. It is a combination of traditional library collections and services and new innovations. The library collection contains materials in many different formats. There are 307,000 books in paper and 30,000 electronic books. In addition to the books, there are over 120 electronic databases containing thousands of fulltext journals available to students and faculty anywhere in the world day or night. The library offers traditional library services of circulation, reference and research assistance, interlibrary loan, and bibliographic instruction. The library also offers a fully equipped media production studio and a new mini-studio for multimedia development.

Every effort is made to provide access for distance learners equal to that provided on campus. A librarian with designated responsibilities to off-campus students and instructors was appointed in 2001. Services provided are: off-campus delivery of library-owned and interlibrary loan materials with electronic request forms on the library's website, e-mail reference and online chat, authentication for use of online databases, borrowing privileges at TBR colleges and universities and the University of Tennessee libraries, and special website space explaining services. Library instruction for distance learners is delivered by tutorials on the website, through libguides, and by meeting with classes at their off-campus locations.

Learning Commons (7)

The Learning Commons, part of the Volpe Library, brings together in one convenient location tools and services to foster the learning and scholarship of students and faculty. Services provided are an Information Technology Helpdesk; research assistance; tutoring for writing, math and computer science; and assistance to faculty for integrating new technologies with teaching. In addition to these services the Commons provides spaces that allow for group study and the practice of presentations. The tools provided are a multimedia production studio, laptop computers for checkout, desktop computers, large screen monitors, wireless technology, and multiple electrical outlets in a comfortable atmosphere which features flexible seating arrangements.

Information Technology Services (8)

Information Technology Services provides multimedia classroom technologies across campus to integrate technology into the curriculum and learning process, enabling students to succeed in academic endeavors and better prepare for their contributions to the workforce after graduation. It also provides computer labs and printing at multiple locations across campus where students can access a broad spectrum of standard and specialized software, enabling them to experience new technologies without incurring further expense. E-mail and cloud storage provided for students encourages communication among themselves and with faculty, providing collaborative tools for learning and access to academic work from any Internet-enabled device. Support of Banner self-service provides students with the opportunity to apply for admission, register for classes, review financial obligations, and access academic records through the Internet. The unit supports iLearn, the University's learning management system, providing access for online and blended courses and for off-campus students and provides wired and wireless network connectivity across campus in all academic buildings, residence halls, student activities buildings, and satellite locations. The unit also provides students with OneCard (EagleCard) physical access to after-hours labs and residence hall security, along with cash card capabilities for purchases at campus services including the bookstore and food services. The same services are offered to off-campus students often in conjunction with the University's community college partners.

Tutoring

Mechanical Engineering Tutoring Lab (Brown Hall)

The Mechanical Engineering Department maintains a tutoring lab in Brown Hall 203. The room is conveniently located near the general student study room (Brown 206) and student computer lab (Brown 207). The tutoring lab and the study room include a set of textbooks and other reference material. Two computers are available in the tutoring lab for small group computing help. The tutoring lab is staffed on a volunteer basis by the Mechanical Engineering honor society, Pi Tau Sigma. Typically, tutoring help is available from 3:00-9:00 PM Monday-Thursday. This tutoring lab is conducted jointly with the Electrical and Computer Engineering Department and its honor society, Eta Kappa Nu.

Chemistry Tutoring Lab (Foster Hall)

The Chemistry Learning Commons (CLC) is composed of the Chemistry Tutoring Commons and the Chemistry Study Commons. These common areas represent a tutoring facility for active student learning assistance carried out by faculty and student tutors (paid) on the fourth floor of Foster Hall. Tutoring in General Chemistry, Organic Chemistry, Nursing Chemistry, and Biochemistry are routinely provided, although content in many other areas of chemistry are also being added as this endeavor evolves. A combination of funds from both the University and alumni funded the initiation of this technologically enhanced service. Student tutors and/or faculty work in the facility from 3:00PM until 9:00 PM Monday through Thursday, as well as during the day on Friday. Often, tutoring sessions are also scheduled on Sunday evenings. The CLC employs the most current technology available. The mission of this program is to make tutoring services available online as well as on ground in the most efficient possible way. Our goal is to continually enhance this service whereby the exact needs of a student are met rapidly so a student's time is spent in the most productive way. Through the *Chemical Solutions* iLearn website, students can view streaming video of tutoring sessions, study audio pencasts of tutoring sessions, and submit questions they would like to see addressed in person or via *Chemical Solutions*. Another goal (in development) is to broadcast tutoring sessions live so any student signed up for this free service will have immediate access to additional learning aides.

Mathematics Tutoring Lab (Learning Commons) (9)

Free, drop-in mathematics tutoring is available to students in the Learning Commons. Tutors staff a designated area of the Commons for more than 50 hours each week, and students are assisted (individually or in small groups) on a first-come, first-served basis. The Learning Commons mathematics tutoring supports the University's mission to provide high-quality instruction and learning experiences for its students. The Learning Commons mathematics tutoring staff is able to assist students in all general

education mathematics classes and almost all mathematics courses below the junior level. The mathematics tutoring staff consists of mathematics graduate assistants and advanced undergraduate students selected by the Department of Mathematics. Many students who work as tutors intend to pursue a career in education, and they benefit from the experience of teaching their peers.

Minority Affairs Tutoring Program (10)

The mission of the Minority Affairs Tutoring Program is to improve the academic performance of the minority (African-American and Hispanic) students at TTU. The goals of the Minority Affairs Tutoring Program are to decrease the number of students on academic warning, academic probation, or academic suspension and to decrease the number of minority scholarship recipients who are losing money each semester due to poor academic performance. There is a list of existing labs and times of service available for students as well as a list of private tutors that can be contacted for times outside of those that are provided in the BCC and other labs (based on availability of funding and tutor). Private tutors are available on a first-come, first-served basis. Tutees can be tutored in up to two courses/subjects, up to three hours per course, for a maximum of six hours per week.

Other Student Support

Writing Center (11)

The Department of English and Communications provides a Writing Center for all students at Tennessee Tech University. The Writing Center, which is located in the Library Commons, offers assistance at every stage of the writing process; however, the Writing Center is not a proofreading service. The Writing Center hours are posted on the Library Commons website, on the Department of English and Communications website, in the Department of English and Communications, and in the Writing Center.

SOAR Program (freshman, parent, and transfer) (12)

For new freshmen, SOAR is a two-day program that allows them to find answers to all of their questions while becoming familiar with the campus. At SOAR, students meet with advisors to plan their academic program, learn about University resources and campus life, meet Tennessee Tech students, faculty, staff, and their new classmates, and register for Fall semester classes. SOAR sessions are available for new incoming freshman students. All incoming freshman students are asked to reserve a SOAR session date and make plans to attend the entire list of SOAR events that are scheduled. To receive an invitation to SOAR, students need to be admitted to Tennessee Tech University for the upcoming fall semester. Parent Orientation is part of the freshman SOAR program that introduces new students and their parents to Tennessee Tech University and officially begins the transition to campus life.

First-Year Connections: University 1020 Freshman Mentoring Program (13)

University 1020 First-Year Connections is a course specially designed to help students build the academic, social, and professional connections they will need for a successful college career. In this one-credit hour course, students will be introduced to an assortment of University services, academic skills, and friendships that will make their adjustment to the vibrant life of campus much easier. Beginning in the Fall 2010, all University 1020 sections included an undergraduate student-mentor who followed the members of each section all the way through the end of the spring semester. Freshmen can benefit by having more personal contact with an older student.

Learning Support Program (14)

The Learning Support Program at Tennessee Technological University began in 1985 as part of a mandate issued by the TBR. The program is designed to bridge the gap between "academically underprepared students and the level of academic competency needed for success in collegiate studies" (Mission Statement, 1993). Of the 10,614 1st-time freshmen enrolled in one or more developmental classes at TTU from Fall 1986 through Spring 2008, TTU has awarded 3,185 degrees, ranging from AAS/AS (119) to BA, BFA, BM, BS, BSI (2673) through MA, MBA, MED, MS (309), EDS (84). By the end

of 2008, 25.20% of these 10,000+ students had received bachelors degrees, 3.70% a masters or higher. TTU's Learning Support Program provides instruction in reading, mathematics, writing skills, and learning strategies at the developmental levels. Enrollment in these classes may be required by the University before a student is allowed to enroll in college-level classes.

In 2010 the Tennessee State Legislature decided that universities should no longer offer courses that carry less-than-college-level credit. The law is to go into effect in 2012. TTU is currently in a partnership agreement with Volunteer State Community College whereby learning support/developmental-level classes will still be offered at TTU and will be taught by TTU faculty. The Learning Support Program offers the following Support Services: Computer Lab, Math Lab, Writing Lab, and PPST Tutorial.

Army ROTC (15)

Army ROTC (Reserve Officers' Training Corps) is one of the best leadership courses in the country and can be a part of a student's college curriculum. Being a student at Tennessee Technological University and learning to become a leader will make the college experience even richer and prepare students for the future. Army ROTC is an elective curriculum taken along with required college classes. It gives students the tools, training, and experiences that will help them succeed in any competitive environment. Along with great leadership training, Army ROTC can pay for college tuition. *Because Army ROTC is an elective, students may participate in their freshman and sophomore years without any obligation to join the Army.* Students will have a normal college experience like everyone else on campus, but when they graduate, they will be commissioned as an officer in the Army. At that point, students will have a wide range of interest areas they can specialize in called branches.

Career Services (16)

Career Services assists students in meeting their career objectives. Students are encouraged to visit in their freshman or sophomore year. Career Services will help them make and re-evaluate career decisions, set realistic goals, and develop strategies to achieve career success. The staff will assist students with each step toward reaching their career goals. Work experience opportunities in all fields of study are available through the cooperative education and internship programs. When time to begin a full-time career, Career Services will put students in touch with hundreds of challenging entry-level positions. Career Services assists in student career planning through technological resources and personalized services.

Child Development Laboratory (CDL) (17)

As a University-based laboratory program, one of the important goals of the CDL is to train students majoring in early childhood/ early child special education, child and family studies, and other disciplines such as music therapy, nursing, and psychology. Therefore, the CDL attempts to exhibit the highest standards and best practices in the child care profession. The laboratory setting provides additional experiences for children through age-appropriate activities provided by practicum students. The children of the CDL will spend their day in a socially stimulating and language-rich environment where learning occurs through a play-based, developmentally appropriate curriculum.

College of Business Professional Development Week (18)

Professional Development Week occurs once a semester and provides College of Business students an opportunity to complete requirements attached to affiliation to upper division. Requirements are for each student to register for and attend four workshops total, specifically, two professional development speaker workshops, one written communication workshop, and one oral communication workshop. Professional development topics vary each session, but can include topics such as proper business etiquette, the importance of customer service at work and in life, the benefits of getting involved in the community, networking, the value of making oneself a marketable product, and the importance of evaluating one's values and beliefs to stay genuine in personal goals and aspirations. Speakers range from local business professionals to politicians and CEO's/Employers from companies all over the nation; all serve as

mentors for our students. The oral and written communication workshops are presented by local professionals and cover the importance of impeccable and accomplished oral and written communication skills in the workplace.

College of Business Distinguished Lecture Series (19)

The Distinguished Lecture Series Program provides students and faculty with an opportunity to interact with prominent executives for an open exchange of views on current issues. Through this vital program, executives are brought into the classroom to offer students first-hand information about the complexities of the business world, while inspiring them to seek new ways to meet the challenges of tomorrow.

College of Education Learning Resource Center (20)

The LRC Library is located in Bartoo Hall, room 204. Only current students, faculty, and staff may check out items from the LRC, but anyone may use resources within the confines of the library. Students may borrow up to eight items for a period of two weeks. They may renew most items if another student is not waiting for them. Items may be renewed up to 3 times per semester. Laptop computers are available to all patrons at the circulation desk for use in the LRC Library only. Desktop computers are also available in room 204A. Education students may check out AV equipment upon filling out the AV Permit Form. Digital still and video cameras may be checked out overnight. Laptop computers may be checked out for 30 days. iPods, loaded with audiobooks if desired, are available for a one-week checkout. Student teachers and graduate assistants may check out laptops for an entire semester, and PhD candidates may borrow laptops for up to one year (upon approval and pending AV Permit Form). Items placed on LRC reserve may be checked out for 3 days unless specified otherwise. This includes materials held by professors for certain courses and test preparation materials. The LRC Library is divided into two sections: a curriculum library (K-12 textbooks approved for use in Tennessee) and a children's library (easy books, novels, nonfiction books). Items with call numbers beginning with TX are stored in the main room. They are organized by subject, then publisher, and then grade. Audio books, instructional DVDs and videocassettes, assistive technology items, Mailbox magazines, subject specific manipulatives, and pop-up books are also located in this room. Textbooks may also be found in 204C. The children's library (204B) houses books with call numbers E (easy), F (fiction), and CAL (Caldecott Medal winners) organized mostly by author. Big books are located in green tubs in the cabinet underneath the shelves along the back wall, and big book sets are found beside both windows. Biographies can be found along the wall between the two windows and are organized by the person they are written about. Books with a Dewey Decimal call number are arranged by subject around the walls of 204B. The laptops provide wireless access to the Internet and the printer.

Dean of Students (21)

The purpose of the Dean of Students Office is to provide programs and services that enrich the quality of student life and enhance and complement the academic mission of Tennessee Technological University by: providing leadership and administrative direction to the Office of Student Orientation and Student Success and the Office of Judicial Affairs; helping establish and enforce the community standards of the University; and responding to the concerns of students, faculty, staff, parents, and the community pertaining to student life at the University.

Experiential Learning: Cooperative Education & Internships (22)

Experiential Learning is a voluntary, independent education program available for all undergraduate and graduate students in any academic area. Work experience is gained with an employer who offers learning opportunities related to a student's academic discipline. The program provides careful supervision with timely evaluation of performance, attitude, and ability of the student on the job. The goal is to help students grow and improve their capabilities. The experiential education program allows a student to obtain on-the-job learning experiences that can increase motivational and conceptual understanding in the classroom. It can provide a realistic evaluation of career choice along with the opportunity to earn a supplemental income to aid with college expenses.

Extended Programs and Regional Development (23)

Extended Programs and Regional Development seeks to provide access to education by offering alternatives to the traditional college experience in Tennessee. Through distance learning and partnerships with other schools at off-campus locations, Extended Programs makes a college education more accessible to more Tennesseans. EPRD provides interdisciplinary opportunities, innovative degrees/programs, rapid response to student need, and the technological infrastructure for faculty who create distance-learning course delivery systems. Known for its flexibility, which allows it to respond rapidly to marketplace demands, EPRD delivers courses and programs through electronic distance learning, at off-campus sites throughout our service area, or in the evenings or on weekends.

Financial Aid (24)

Tennessee Tech's Student Financial Aid serves as a central point of reference for students who need assistance with college expenses. The Financial Aid office helps students determine need and identify programs of financial aid that are appropriate to their specific situations. Tennessee Tech's tuition and fees are lower than the average among four-year state universities in our region. About two thirds of all students at Tennessee Tech receive some type of financial aid from a variety of sources such as federal, state, University, and private funds. Included are scholarships, grants, loans, student employment, and assorted other awards and benefits.

The Institute (25)

The mission of the Technology Institute is to foster the effective and innovative use of technology supporting excellence in the educational mission of the faculty of TTU. Most of its activities are an indirect support to students because it is engaged in instructing faculty on the use of technology for teaching and learning, but it does give direct support to students with one-on-one instruction in the use of iLearn. The Technology Institute also gives support to students who use iPads or Tablet PCs for classroom note-taking. These services are available in the Learning Commons of the Volpe Library.

Living & Learning Villages (26)

The village concept was conceived to create smaller, more personal groups within the larger university setting, to enhance student-faculty interaction beyond the classroom, and to increase positive student connections within the University. Each village will be organized around a common theme and supported by a Faculty Head (with an office located in the hall) working together with the Assistant Coordinator, the Residential Life staff, and the village residents. The Faculty Head, hall staff, and students work together planning programs around their theme as well as providing a variety of social and educational opportunities to help residents enhance their success at Tennessee Tech. Beginning Fall 2010 Tennessee Tech University opened the Environmental Village (New Hall North) and the Service Village (New Hall South). Fall 2011 saw the opening of the Engineering Village (Maddux/McCord Halls) and the Women's Village (Crawford Hall). New for Fall 2012 will be the global village and the Arts and Media Village. Each "village" will have study areas with tutoring opportunities as well as a classroom to be used for classes related to the village theme. Each village is also designed to provide additional student leadership opportunities through each of the individual village councils.

Photographic Services (27)

A division of the Office of Communications & Marketing, the goal of Photo Services is to provide excellent photography and digital photo lab services for the students, staff, and faculty of Tennessee Tech. Limited conventional photo lab services are also still available. Services are also available to alumni and the community. Photo Services offers digital images of fine art and craftwork for the entire University community. The office has successfully photographed work for local and regional artists for use in juried shows and publications since the Appalachian Center for Craft opened in 1980. In addition to high

resolution images and prints, the office can also produce ZApplication, Juried Art Services, and other digital formats.

Student Government Association (28)

SGA's sole purpose is to represent the student body and voice their concerns to the administration on campus. Students can find senators' contact information on the SGA website. Student government on campus is comprised of an executive branch, legislative branch, and judicial branch. This allows students on campus to take a true role in the future of the University. These three branches are comprised of four executive officers, thirty senators, nine supreme court judges, and nine cabinet members.

SCHOLARLY ACTIVITY

Appalachian Center for Craft (29)

The Appalachian Center for Craft's three galleries mount between 20-30 exhibitions annually of juried, solo and group shows, as well as the work of advanced students, artists in residence, and faculty. The sales gallery offers the work of approximately 100 regional professional artists and some student work and operates as an auxiliary enterprise under TBR regulations. All the galleries are open 340 days per year and are visited by an estimated 30,000 people annually. The galleries provide opportunities for students to view professional exhibitions and interact with professional artists. Students can seek employment in the sales gallery and have opportunities to work on various facets of planning and preparing exhibitions.

The Craft Center offers approximately 50 workshops on specialized studio approaches and techniques. To encourage students to supplement the regular curriculum with these workshops, they are allowed to enroll in the workshops for 50% of the regular fee. Beyond the added technical and aesthetic instructions, workshops provide more opportunities for students to view professionals working in the studios and interact with a wider range of professional artists.

Students are encouraged to prepare formal applications for numerous competitive awards. Annual jury processes include applications for Windgate Scholarships and Bacchanal Scholarships awarded at TTU. Applications for Windgate Fellowships using a pre-application process juried by Craft Center faculty, two finalists will be included in a national application pool juried at the Center for Craft, Creativity and Design. Students are supported with technical advice and instruction for preparing competitive portfolios and encouraged to compete in national craft competitions, including the Niche Student Awards in all craft media, the International Woodworking Fair Design Emphasis Competition, the Ceramics Monthly Annual Undergraduate Showcase, and other national, regional and state competitions.

Students are encouraged to participate as studio demonstrators as well as in hands-on workshops. Instructors, docents and vendors participate in a variety of public programs at the Craft Center, both as volunteers and as staff paid with grant funds. Students experience and perform numerous aspects of event planning and operations that are essential skills for a career in the arts. They are also invited to donate artwork to charitable projects.

Books and periodicals directly applicable to formal studies in clay, fibers, glass, metals, and wood studio programs are housed in a branch library at the Craft Center where they can be accessed during hours attached to the weekly schedule of studio classes taught at the Center.

The AV2 digital lab provides digital photography equipment for students to document their work and to develop skills for creating professional artists' portfolios. Computers supply a variety of software options to enhance design processes, such as Adobe Creative Suite and Rhino 3D, and to support specific needs in particular studios, such as WeaveMaker for weaving pattern design and DigitalFire Insight for ceramic glaze chemistry calculations.

Center Stage (30)

Supported by student fees, the General Education Fund sponsors a series of cultural events collectively referred to as "Center Stage." The events are selected to enhance students' understanding and engagement with the arts and world cultures. Student members of the Center Stage selection committee assist faculty members in screening proposals. Many of the events include classroom or studio workshops in addition to the mainstage performances. Admission is free and open to the public; students are given priority if seating is limited. The Center Stage program includes special events proposed by University employees and provides annual funding for the dramatic productions at the Backdoor Playhouse, visual arts exhibitions at the Joan Derryberry Art Gallery, and the Window on the World international festival held each spring, as well as many musical performances and workshops at Wattenbarger Auditorium. Window on the World has a special mission to familiarize students with a diverse range of cultures and practices around the world, featuring music, art, dance, cuisine, and informative exhibits. The Joan Derryberry Art Gallery in the Roaden University Center showcases emerging and established visual artists working in a variety of media, with presentations by the artists about their work. The Backdoor Playhouse in Jere Whitson Hall is the primary venue for productions by the Tech Players, the student organization that has been producing plays at the University since 1955. In addition to providing funding and administrative support for events, the Center Stage program also allocates substantial funding for facilities upgrades in venues such as Derryberry Auditorium and Wattenbarger music hall that are heavily used for Center Stage events but also by the campus community and student groups for many other purposes. Most Center Stage events are held in the evening so that traditional on-campus students as well as those living at some distance from campus can attend after regular working hours. The program also sponsors occasional events at its satellite facility in Smith County, the Appalachian Center for Craft.

Competitions and Contests (English & Communications) (31)

The William Jenkins Creative Writing Contest is an annual competitive scholarship funded as part of an annual division of funds from the Jenkins endowment among concentrations in the B.S. and B.A. degrees in the Department. Students compete in one or more creative writing classes. Undergraduate majors in a field within the Department of English and Communications are eligible. This scholarship encourages students to improve their communication and creative skills. The annual Lora A. Printz Memorial Poetry Prize was established to promote and recognize student achievement in writing and creativity. All students enrolled in a degree program at the University are eligible to compete for the prize. This contest supports the institution’s general education goal of improved communication skills. This annual Golden Eagle Prose Writing Competition for short story and narrative essay writing is departmentally funded to support a goal of improving and promoting written expression and creative activity. The Graham Kash Speech Contest is an annual competition funded by an endowment to honor longtime speech and debate coach Dr. Graham Kash in the Department of English and Communications. Students who have completed either SPCH 2410 or PC 2500 are eligible to compete. All students take one of these two courses to complete the General Education requirement for oral communication. Improved oral communication is one of the learning outcomes of the General Education program. The contest promotes achievement in this area.

Engineering Design Competitions (Mini-baja, etc.) (32)

Baja SAE is a design competition that challenges students to work as a team in the designing, building, testing, and racing of an off-road vehicle that is capable of negotiating rough terrain.

Homespun Literary Magazine (33)

Homespun is the student literary magazine of Tennessee Technological University. *Homespun* seeks to publish a variety of the best poetry, fiction, creative nonfiction, drama, and other creative work submitted by the students and alumni of Tennessee Technological University. Submissions are selected on the basis of artistic merit, with special consideration paid to imagination and vision, honest emotion, skilled and artistic use of language, overall artistry, and craftsmanship. The views expressed in this magazine do

not necessarily reflect those of the *Homespun* staff, its faculty advisor, the Department of English and Communications, or Tennessee Technological University. The work published in this magazine is the sole property of the authors and may not republished or reproduced without their written permission.

Honors Program (34)

If a student has a composite ACT score of 26 or above, he/she is eligible to join Honors as an incoming freshman. If a student is currently at Tennessee Tech or is transferring from another university, he/she must have a 3.5 cumulative GPA and have completed at least twelve credit hours at TTU. A list of benefits can be found on the website.

Music Ensembles (35)

Large music ensemble courses, including marching band, symphony band, concert band, jazz ensemble, University choirs, and the Bryan Symphony Orchestra, are required for all music majors as part of the various Bachelor of Music concentrations and options, Through their many dozens of performances each year, music ensembles support the mission of the University in terms of its role as the central provider of culture to its students and the greater community. Many non-music majors enroll in TTU large ensembles. For some non-majors the reputation of TTU programs is the deciding factor when choosing their college home as incoming freshmen. All University students are encouraged to enroll in large and small music ensembles. The quality and reputation of TTU ensemble programs and studio instruction help to make Tennessee Tech University unique. Small ensembles are offered primarily as electives to enrich the curriculum for music majors although some are extremely active, most notably, the internationally recognized Tennessee Tech Tuba Ensemble (MUS 1007). The Tuba Ensemble performs locally and nationally, including numerous performances at Carnegie Hall in New York. The Tube Ensemble has made more than two dozen commercial recordings and enriches the cultural life of students of the University. Small ensembles include horn choir, trombone choir, chamber music, percussion, and others.

The Oracle

The Oracle is the student newspaper and publishes 9 times per semester, fall and spring semesters.

Service Learning (36)

Service learning incorporates community work into curriculum, giving students real-world learning experiences that enhance their academic learning while providing a tangible benefit to the community.
Example:
Course Title: An Introduction to Mathematical Ideas
Project Assignment
Select a nonprofit service agency that requires statistical research for program evaluation, public needs assessment, or public relations and support. Assist the agency, based on its needs in developing a survey tool, organizing and/or conducting the survey, compiling and analyzing data, or some combination of these or some other statistical undertakings.
Community Service: Any type of volunteer work/service that provides a tangible benefit to the community.

South Hall Friday Café (37)

Students enrolled in the Quantity Food Production course participate in every aspect of producing Friday Cafe meals, from planning menus to serving customers. The goal of South Hall Friday Cafe is educational rather than for profit. Students assume the responsibilities under the guidance of faculty member, Melinda Anderson, Ph.D., RD. Menus and reservation information are posted at the beginning of each semester. Administrators, faculty, staff, students, and community are welcome to come to the South Hall Friday Cafe´.

STEM Center (38)

The Millard Oakley STEM Center is the product of years of planning, dreaming, and developing valuable partnerships with government and education agencies, business and industry fields, and with the regional community and beyond to focus on enhancing, improving and impacting the way STEM subjects are taught and made accessible to students and how those experiences are evaluated and studied. Vision: The Millard Oakley STEM Center energizes individuals, creates educational supports, and researches vital frameworks for innovative teaching and learning in science, technology, engineering, and mathematics. Mission: The Millard Oakley STEM Center improves the teaching and learning of science, technology, engineering, and mathematics (pre-school through university) by acting on goals in three areas: outreach, academics, and research.

Stonecipher Symposium (39)

The Stonecipher Symposium, sponsored jointly by Tennessee Tech's College of Engineering, College of Arts and Sciences and the General Education Fund, emphasizes preparing engineers and humanists to appreciate the intricacies of how different cultures communicate and how each work decision may have an impact socially and globally. Presentations include talks on communication, technology, and classroom and workplace cultures. The public is welcome to hear each speaker with no charge for admission.

Student Research Day (40)

The Annual Student Research Day at Tennessee Technological University, organized and implemented by the Office of Research and Graduate Studies, provides a forum for undergraduate and graduate students to communicate, in poster formats, the findings of the research activities they have conducted under the guidance and mentorship of their advisors. The forum provides an opportunity for students to interact and discuss their research with one another, faculty, and judges. Communication of the results of research is at the core of the Student Research Day activities.

WTTU (41)

WTTU 88.5 is a student-run radio broadcasting program for Tennessee Tech University. It broadcasts college and independent rock across the Cumberland Plateau, 24 hours a day.

Eagle Yearbook (42)

Tennessee Tech's yearbook, *the Eagle*, is published each spring. The book is student-operated, and all staff positions are paid. Sections include Student Life, Academics, Sports, People, Groups, and Photographer. The staff is managed by an editor-in-chief and an assistant editor.

EXTRACURRICULAR

Roaden University Center (43)

The Roaden University Center is the axis of both student activities and services on campus. This spacious building was constructed to meet the needs of students, faculty members, administrators, and special guests. There are rooms for dining, relaxing, studying, and meeting friends.

Student Activities (44)

The Office of Student Activities oversees the Roaden University Center, the Information Desk, Student Organizations, Greek Organizations, the Tech Activities Board, Homecoming, and American Legion Boys' State Program. The mission of the Office of Student Activities is to promote a variety of cultural, educational and entertainment events and programs for the campus community; manage the University Center; and provide advisement and supervision to registered campus organizations.

Student Clubs and Organizations (45)

Belonging to an organization has many advantages and offers the opportunity for leadership and networking. Students are encouraged to enhance their college experience by getting involved with a group that best suits their individual needs and promotes social growth. Currently, there are almost 200 registered student organizations on Tennessee Tech's campus. They are divided into eight different categories: Departmental, Greeks, Honorary, Religious, Residence Hall, Service, Sports, and Special Interest.

Tech Activities Board (46)

The Tech Activities Board (TAB) is a student organization that provides a forum where students can express their individuality and interests through planning and promoting special events on campus. It is comprised of student volunteers who initiate, schedule, and promote a variety of campus activities. Membership is open to any TTU student. TAB supports virtually any event that promotes diversity or enriches the college experience. In the past, TAB has sponsored special topic speakers, concerts, comedians, free movies and give-aways**.**

INCLUSIVE & DIVERSE CAMPUS

Disability Services (47)

Office of Disability Service (ODS) professionals are committed to ensuring equal access for all qualifying individuals to TTU's academic and physical environments and further dedicated to providing quality services to students and faculty, through a variety of resources including academic adjustments, assistive technology and software, as well as other support programs that promote awareness of the law and other disability-related topics.

Vision: Office of Disability Services professionals envision a supportive, open, and accessible campus environment in which administration, faculty, staff, and students partner to provide an excellent educational experience for everyone, with compassion, mutual respect for the spirit of the law, and dedication to the concept of universal design.

The Office of Disability Services is leading an effort called the Universal Access Initiative. The hope is that all the offices and departments on campus will voluntarily examine or evaluate their areas, programming, and services for accessibility. This initiative will be focusing on both the physical and academic environments at TTU. Disability Services will happily sit down with or walk through with any department for consultation or present professional development workshops or seminars as requested. In addition, ODS will provide any team or department with a rubric for self-evaluation. This will be an active, ongoing effort that is in two phases. The first phase is awareness; the second phase is implementation. The weekly Brown Bag Sessions have been a part of this effort.

The Assistive Technology Center is located in Room 112 of the Roaden University Center and has been established to promote independence of University students with disabilities through the use of adaptive computer equipment and devices. Assistive computer equipment and other services have been made available to students registered with the ODS. Many of these services are also available in the library and some academic labs.

Minority Affairs (48)

The mission of the TTU Minority Affairs Office is to provide personal, cultural, social, and academic growth and development for minority students. It provides and encourages opportunities for all minority students to learn about their history, take pride in their heritage, and explore their potential. It promotes multicultural awareness by providing an environment that embraces diversity. The Office of Minority Affairs provides programs designed to encourage cultural awareness as well as educational opportunities outside the classroom, tutoring, academic counseling, scholarship information, and internships to improve

academic performance, a library and computer lab designed to maximize the personal and academic development of minority students.

Minority Affairs Professional Development Series (49)

Each month the Office of Minority Affairs presents an alumni speaker representing a field of study at TTU. This speaker presents information on his/her present company, stresses the importance of academic excellence, and discusses the hiring needs of that company. The program has been successful in generating job opportunities for minority students.

R.A.C.E. Mentoring Program

The purpose of the minority student mentoring program is to assist first-time freshman minority students with their transition to Tennessee Technological University. The program is designed to provide social and intellectual support for these students in an effort to help them become positively involved academically, culturally, and socially. The goal of the minority student peer mentoring program is to improve the retention rates of minority students from the freshman year to the junior year. The vision is to have a minority student peer mentoring program in which every incoming freshman or transfer student has a mentor and each mentor is responsible for only one student. Another part of the vision is that the participating students (both mentee and mentor) would have enhanced educational experiences at TTU.

Office of Diversity and Legal Affairs (50)

Tennessee Tech University's Diversity and Legal Affairs Office oversees the implementation and compliance of the University's policies and procedures regarding employment, discrimination and harassment. It is the policy and intent of Tennessee Tech University to provide equal opportunity in employment to all persons. The University emphasizes its commitment to equal opportunities for all individuals and provides a program of affirmative action to ensure equal employment opportunity.

International Student Affairs (51)

One of Tennessee Tech's goals is to improve institutional performance on behalf of internationalization and intercultural relations and to ensure that all Tennessee Tech undergraduates and graduates gain the knowledge, perspectives and skills necessary to succeed in today's complex, pluralistic world. The Office of International Student Affairs (ISA) provides admissions services for all international and permanent resident undergraduates. It also provides international students and visiting scholars with immigration services. In addition, ISA coordinates study abroad programs for all TTU students.
An international student is classified for educational purposes as a person who is a citizen or permanent resident of a country other than the United States. Tennessee Tech is authorized under federal law to enroll nonimmigrant students.

FLS International (52)

Tennessee Tech University and FLS International have joined together in July 2010 to operate an Intensive ESL program on campus. Tech's campus is eager to welcome FLS International and see the immediate impact of its presence on campus. The students of FLS International are welcomed to the TTU campus as real TTU students. Students receive the following advantages of being on the TTU campus:

1. TTU ID card (Eagle Card)
2. Admission to athletic events
3. Access to the library, gym, computer labs, swimming pool and other Tech facilities
4. Opportunities to join TTU monthly activities
5. Reside in the dormitories (residence halls)
6. Immigration documents provided for the student's visa are issued by Tennessee Tech University
7. Access to the Office of International Student Affairs for assistance in admission and counseling.

Undergraduate students may waive the TOEFL test requirement if they pass level 7, which requires passing the class and the final exam. Graduate students may waive the TOEFL test requirement if they pass level 9 which requires passing the class and the final exam.

Study Abroad Program (53)

TTU's Study Abroad Programs offers undergraduate and graduate students these opportunities and many more through a variety of well-organized, intellectually challenging, and all-around exhilarating educational experiences. There will never be an easier, more cost-effective time to travel, while also receiving academic credit toward degree.

Tech Buddies Program (for International Students sponsored by the Service Station Learning Village) (54)

Tech Buddies Program pairs international students with U.S. or returning international Tech students. Activities that an international student might participate in with his/her buddy include sharing a meal, going shopping, talking about culture, visiting the buddy's home or country, studying together, attending a school event, or touring Cookeville. The Tech Buddies program is sponsored by the Service and Leadership (The Service Station) Living and Learning Village housed in New Hall South.

Women's Center (55)

The Tennessee Tech Women's Center opened its doors in January 1993, with a mission to empower women in the student body, on the faculty, and on the staff of the University community through education, the dissemination of information, and consultation. This includes coordinating and collaborating with other functional areas of the University to provide a range of services that will enhance the lives of women within the University community and within the larger society. The Center exists to advocate for women and to address issues that will improve the lives of women and men. The TTU Women's Center has a vast supply of resources available for check-out to all students, faculty, and staff that have a valid TTU ID. *Attune* is published twice a year by the TTU Women's Center and the Commission on the Status of Women. This student-edited publication attempts to focus on topics of current interest to the TTU women's community as well as publicizing upcoming events and Center resources. Each issue has a general theme and a call for submissions is made university wide. Faculty, staff, and students are welcome to submit articles and ideas. The Clothesline Project is a visual display that bears witness to the violence against women. During the public display, a clothesline is hung with shirts. Each shirt is decorated to represent a particular woman's experience, by the survivor herself or by someone who cares about her. Students and community members can come by the Women's Center during office hours to leave a shirt for the display or to make one. The Clothesline Project started with thirty-one shirts hung in Hyannis, Massachusetts, in the fall of 1990. Since that time, projects have been started in communities all across the U.S. and in other countries .The TTU Women's Center has been involved since 1998. The collection is generally displayed in the RUC for one day in April during Sexual Assault Awareness Month.

PERSONAL GROWTH & HEALTHY SOCIETY

Athletics (56)

The mission of Tennessee Technological University Intercollegiate Athletics is to encourage student scholarship and sportsmanship with emphasis on helping student-athletes make appropriate progress toward completion of their chosen academic degree program and become productive members of society. The TTU Intercollegiate Athletics Program serves as a rallying point for the University as well as a public relations outlet for University activities by striving to bring positive recognition to TTU through a program built on concepts including excellence, integrity, and enthusiasm.

Academic integrity is a key element in athletic decisions, thus ensuring that the educational values, practices, and mission of the University set the standard for the program. TTU's athletic program strives for student-athlete excellence in competition and in the academic setting. TTU seeks to field disciplined and competitive athletic teams dedicated to observing sportsmanship and applicable rules, to providing quality athletic training and medical support to intercollegiate athletics, and to supporting the general welfare of student-athletes.

The TTU Intercollegiate Athletics Program focuses on the overall development of all persons participating in athletics. Ethical conduct and good sportsmanship are promoted among faculty and students, alumni and friends, athletics department staff, and student-athletes. The program adheres to the policies, rules, and guidelines of the National Collegiate Athletic Association (NCAA), the Ohio Valley Conference (OVC), and the institution. Intercollegiate Athletics is as supportive of women as of men and as supportive of those in the minority as those in the majority. The program is committed to complying with Title IX regulations. Intercollegiate Athletics provides opportunities to eligible persons without regard to age, gender, color, race, religion, national origin, sexual orientation, or disability.

Campus Recreation and Fitness Center (57)

It is the mission of Campus Recreation to assist in the development and education of the whole person. Campus Recreation achieves this goal by providing comprehensive fitness, recreation, and life-long wellness habits in a state-of-the-art facility. Campus Recreation offers programs to a diverse population of students, their spouses and children, faculty / staff, alumni, and their spouses and children under the age of 22. This wide variety of programs provides opportunities to develop an individual's positive self-esteem, develop new and lasting relationships with others, as well as improved and effective communication and leadership skills. TTU Campus Recreation and Fitness Center serves as an avenue for all individuals, of all walks of life to achieve a stress-free, holistic approach to a healthy and productive lifestyle. Campus Recreation offers approximately 20 fitness classes each week for students, members, eligible non-members, and their guests. These classes are non-credit and are on first come, first served basis. The fitness class schedule includes step, sculpting, pilates-type classes, and more.

Office of Communications and Marketing (58)

The University's news, information, images, visual identity, marketing messages and web presence originate in TTU's Office of Communications & Marketing. The office coordinates University communications and enhances TTU's image in the community, state, region, and nation. Communications & Marketing serves as the hub for campus publications, media relations, web design, marketing, social media, visual identity, and photography.

Counseling Center (59)

The Counseling Center is committed to providing comprehensive, quality services for all students dealing with developmental concerns or psychological problems. The staff of the Center is available to assist students with their personal and social concerns in hope of helping them achieve satisfying educational and life experiences. Services offered by the Center are free and confidential. Some of these services include: personal counseling, academic counseling, career counseling, workshops, testing, campus outreach, and consultation services. The TTU Counseling Center operates within the Division of Student Affairs and is located in the Roaden University Center, 3rd Floor, Room 307.

Dining Services (60)

TTU Dining Service structures the dining program for maximum flexibility and convenience. Depending on a students living situation, schedule and dining habits, students can select a meal plan that best suits their needs. Meals are non-transferable. Dining Dollars are accepted like cash in all TTU/Chartwells Dining destinations. Dining Dollars employ a "declining balance account" that works on the same principle as a debit card. Students can use their Dining Dollars to purchase beverages, snacks, or even a

full meal in Swoops Food Court, Cafe at the Perch, Starbucks, the Roaden University Center Marketplace, Outtakes at the Fit, Cravns at the STEM Center, and Outtakes in McCord Hall. Each time a purchase is made, the purchase amount is subtracted from the student's Dining Dollars balance.

Health Services (61)

TTU Health Services is located at the corner of 7th and Mahler Ave. (east side of the nursing building near the railroad tracks). Health care providers are experienced in treating various medical problems. Health Services offers primary and preventive care, immunizations, and allergy shots. Our professional staff includes a physician, family nurse practitioners (FNP), nurses, and a pharmacist. Also, we have a pharmacy technician, a technical clerk, and a housekeeper as our support staff. All services are available to full-time and part-time registered students and faculty/staff at Tennessee Tech. Services are NOT available to families of students or to families of faculty/staff.

Post Office (62)

The University Post Office is a unit of the Division of University Advancement at Tennessee Tech University. Located on the ground floor of the Roaden University Center, the mission of the University Post Office is to provide the best possible service in the sending, receiving, and delivery of mail, via the United States Postal Service and intercampus system, for the University community.

Residential Life (63)

Many advantages and benefits can be associated with residence hall life: educational benefits, special in-hall programming (i.e. study skills, time and stress management, and resume writing), enhanced social activities, live-in para-professional student staff, convenience to campus facilities and academic programs. Other advantages include meeting new people, exploring opportunities and being more involved with campus life. Studies of college students across the nation consistently show that students who live in campus housing have higher grade-point averages and are more likely to graduate than students living at home or off-campus. At Tennessee Tech the grade-point average of residence hall students, by academic class, has been superior to the grade-point average of non-residence hall students. Tennessee Tech has 15 residence halls: 2 halls for men and 1 hall for women, and 12 co-ed halls, accommodating approximately 2,250 students. Rooms are designed for double occupancy; however, a few single and triple rooms are available. Rooms are furnished to include standard/extra long twin beds as well as loft beds and mattresses, desks, chairs, dressers, telephone, smoke detector, window shades, closets and a wastebasket. Students may provide their own items to make their room unique and comfortable. Additionally, all rooms receive expanded basic cable service. All 15 residence halls are wired for ResNet (Internet) service. ResNet is short for Residence Hall Computer Network. Each hall room has a ResNet connection for each occupant, provided he/she has a personal computer. All residence hall students will have a voice mailbox available to them (UPON REQUEST ONLY) in conjunction with the telephone service. All residence halls have free laundry facilities for student use.

Tech Times (64)

Tech Times consists of two daily electronic newsletters: a version for faculty/staff and a version for students. *Tech Times* contains news, announcements and other items of campus wide interest. This newsletter is user-fueled. Faculty, staff, and students of TTU are invited to submit content. *Tech Times* is not sent out during University holidays unless special circumstances permit.

University Police (65)

Tennessee Tech University's Police Department is a professional law enforcement agency dedicated to the protection and security of the University community. TTU's University Police support the educational mission of the University through maintaining an environment conducive to learning. The University Police Department fosters cooperation among its officers and staff, residence hall staff members, University employees, and students to enhance the overall safety and security of the campus. The campus

community, made up of over 11,700 students (full and part time) and more than 1,600 employees (including adjunct and temporaries), looks to the professionally trained University Police Department for a variety of services, including law enforcement, traffic and parking regulation, and crime prevention and safety training.

Supporting Documentation:

1. http://www.tntech.edu/academics/advising/
2. http://www.tntech.edu/scartssciences
3. http://www.tntech.edu/edadvising/
4. http://www.tntech.edu/scbusiness
5. http://www.tntech.edu/be
6. http://www.tntech.edu/library/home/
7. http://www2.tntech.edu/library/learningCommons/index.asp
8. http://www.tntech.edu/its/home/
9. http://www.tntech.edu/math/tutoringschedule/
10. http://www.tntech.edu/bcc/tutoring/
11. http://www2.tntech.edu/library/LearningCommons/services/writing.asp
12. http://www.tntech.edu/orientation/home/
13. http://www.tntech.edu/univ1020
14. http://www.tntech.edu/learningsupport
15. http://www.tntech.edu/armyrotc
16. www.tntech.edu/career
17. http://www.tntech.edu/cdl
18. http://www.tntech.edu/scbusiness/professional-development-week/
19. http://www.tntech.edu/cob/dislectureseries/
20. http://www.tntech.edu/education/lrc/
21. http://www.tntech.edu/deanofstudents
22. http://www.tntech.edu/career/coop/
23. http://www.tntech.edu/eprd
24. http://www.tntech.edu/financialaid
25. http://www.tntech.edu/institute/home/
26. http://www.tntech.edu/reslife/livinglearningvillages/
27. http://www.tntech.edu/photoservices
28. http://www.tntech.edu/sga
29. http://www.tntech.edu/craftcenter/home/
30. http://www.tntech.edu/centerstage/home/
31. http://www.tntech.edu/english/scholarshipscontests/
32. http://www.tntech.edu/engineering/welcome/
33. http://orgs.tntech.edu/homespun/
34. http://www.tntech.edu/honors
35. http://www.tntech.edu/musicandart/ensembles/
36. http://www.tntech.edu/volunteer
37. http://www.tntech.edu/hec/fridaycafe/
38. http://www.tntech.edu/stem
39. http://www.tntech.edu/pressreleases/nuclear-terrorism-topic-of-stonecipher-lecture/
40. http://www.tntech.edu/research/studresearchday/
41. http://www.tntech.edu/wttu
42. http://www.tntech.edu/english/Yearbook/
43. http://www.tntech.edu/ttustudenthandbook/roaden-university-center/
44. http://www.tntech.edu/studentactivities
45. http://www.tntech.edu/studentactivities/orgs/
46. http://www.tntech.edu/studentactivities/tab/
47. http://www.tntech.edu/disability
48. http://www.tntech.edu/bcc

49. http://www.tntech.edu/bcc
50. http://www.tntech.edu/aa
51. http://www.tntech.edu/international
52. http://www.tntech.edu/international/esl/
53. http://www.tntech.edu/studyabroad
54. http://www.tntech.edu/international/new-students/
55. http://www.tntech.edu/women
56. http://www.ttusports.com/information/athletics_department/mission_statement
57. http://www.tntech.edu/recreation
58. http://www.tntech.edu/ocm
59. http://www.tntech.edu/counsel
60. http://www.dineoncampus.com/ttu/
61. http://www.tntech.edu/healthservices
62. http://www.tntech.edu/postoffice
63. http://www.tntech.edu/reslife
64. http://www.tntech.edu/techtimes
65. http://www.tntech.edu/police