Tennessee Tech ePortfolio Rubric

VISUAL ELEMENTS & DESIGN

Navigation

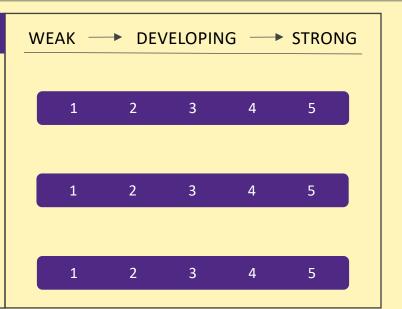
- Supports the story being told
- Is original, creative, and thoughtful
- Improves user experience

Design

- Visual elements are used for both design and information
- Visual elements effectively construct an identity
- Design choices are creative and support the central message

Quality

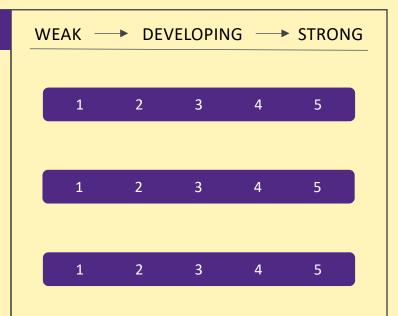
No technical issues are found throughout the ePortfolio



CRITICAL THINKING THROUGH REFLECTION

Critical thinking experiences are represented by

- Reflections that are insightful and work together to synthesize learning experiences and demonstrate critical thinking.
- Reflections that make connections, explain importance, and/or project into the future. Reflection components are used to explain the relationship between experiences and their visual representations
- Demonstration of professional growth over time in knowledge and skill, linking accomplishments to discipline and/or personal goals.



Artifacts	WEAK → DEVELOPING → STRONG							
 Artifacts Clearly and consistently support the story being told Are used to demonstrate a variety of skills and experiences 	1 2 3 4 5							

Ethical Considerations	WEAK → DEVELOPING → STRONG						
 Choices throughout the ePortfolio Do not lead to questions regarding fair use as acknowledgements and credits are included appropriately Demonstrate an understanding of the public nature of ePortfolios 	1 2	3	4	5			

Communication	WEAK → DEVELOPING → STRONG						
 <u>Central Message</u> Is cohesive and consistently clear throughout the ePortfolio Is supported through both written and visual elements 		1	2	3	4	5	
Attention to detail Is clear and evidenced through proofreading and a lack of grammatical errors		1	2	3	4	5	
 Artifacts chosen Represent an awareness of the audience Are well-selected and are effective both qualitatively and quantitatively 		1	2	3	4	5	