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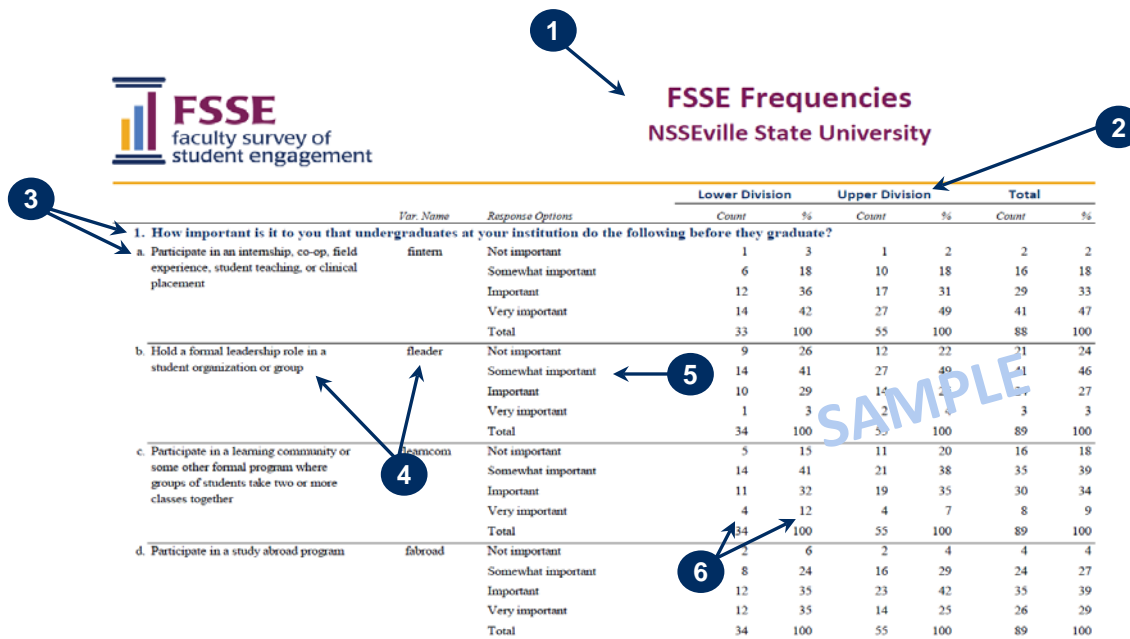
# FSSE 2019 Frequencies

Tennessee Technological University

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



**FSSE Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	leader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	12	3	5	6	7
		Somewhat important	2	8	3	5	5	6
		Important	7	28	17	29	24	29
		Very important	13	52	35	60	48	58
		Total	25	100	58	100	83	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	6	24	6	10	12	14
		Somewhat important	9	36	34	59	43	52
		Important	8	32	16	28	24	29
		Very important	2	8	2	3	4	5
		Total	25	100	58	100	83	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	11	42	18	31	29	35
		Somewhat important	9	35	14	24	23	27
		Important	6	23	14	24	20	24
		Very important	0	0	12	21	12	14
		Total	26	100	58	100	84	100
d. Participate in a study abroad program	fabroad	Not important	9	35	13	22	22	26
		Somewhat important	10	38	32	55	42	50
		Important	5	19	10	17	15	18
		Very important	2	8	3	5	5	6
		Total	26	100	58	100	84	100
e. Work with a faculty member on a research project	fresearch	Not important	5	19	5	9	10	12
		Somewhat important	12	46	23	40	35	42
		Important	4	15	19	33	23	27
		Very important	5	19	11	19	16	19
		Total	26	100	58	100	84	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	3	12	1	2	4	5
		Somewhat important	1	4	6	10	7	8
		Important	7	28	20	34	27	33
		Very important	14	56	31	53	45	54
		Total	25	100	58	100	83	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	6	23	10	17	16	19
		Somewhat important	10	38	16	28	26	31
		Important	8	31	20	34	28	33
		Very important	2	8	12	21	14	17
		Total	26	100	58	100	84	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	8	6	10	8	10
		Somewhat important	6	23	11	19	17	20
		Important	10	38	23	40	33	39
		Very important	8	31	18	31	26	31
		Total	26	100	58	100	84	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	4	15	8	14	12	14
		Important	11	42	22	38	33	39
		Very important	11	42	28	48	39	46
		Total	26	100	58	100	84	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	5	19	14	24	19	23
		Important	11	42	24	41	35	42
		Very important	10	38	20	34	30	36
		Total	26	100	58	100	84	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	3	12	2	3	5	6
		Somewhat important	2	8	7	12	9	11
		Important	10	38	23	40	33	39
		Very important	11	42	26	45	37	44
		Total	26	100	58	100	84	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	1	4	2	3	3	4
		Somewhat important	5	19	19	33	24	29
		Important	14	54	20	34	34	40
		Very important	6	23	17	29	23	27
		Total	26	100	58	100	84	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	4	3	5	4	5
		Somewhat important	3	12	9	16	12	14
		Important	10	38	22	38	32	38
		Very important	12	46	24	41	36	43
		Total	26	100	58	100	84	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	2	8	3	5	5	6
		Somewhat important	8	31	16	28	24	29
		Important	9	35	29	50	38	45
		Very important	7	27	10	17	17	20
		Total	26	100	58	100	84	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	5	19	5	9	10	12
		Somewhat important	10	38	28	48	38	45
		Important	6	23	15	26	21	25
		Very important	5	19	10	17	15	18
		Total	26	100	58	100	84	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	6	23	5	9	11	13
		Somewhat important	8	31	18	32	26	31
		Important	8	31	24	42	32	39
		Very important	4	15	10	18	14	17
		Total	26	100	57	100	83	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	1	4	1	2	2	2
		3	1	4	0	0	1	1
		4	6	23	9	16	15	18
		5	8	31	22	38	30	36
		6	9	35	17	29	26	31
		Excellent	1	4	9	16	10	12
		Total	26	100	58	100	84	100
b. Academic advisors	fQIadvisor	Poor	1	4	1	2	2	2
		2	3	12	2	3	5	6
		3	3	12	5	9	8	10
		4	10	38	13	22	23	27
		5	5	19	14	24	19	23
		6	1	4	14	24	15	18
		Excellent	3	12	9	16	12	14
		Total	26	100	58	100	84	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	1	4	1	2	2	2
		3	4	15	4	7	8	10
		4	5	19	9	16	14	17
		5	8	31	15	26	23	27
		6	7	27	18	31	25	30
		Excellent	1	4	11	19	12	14
		Total	26	100	58	100	84	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	1	2	1	1
		2	2	8	3	5	5	6
		3	7	28	7	13	14	17
		4	11	44	19	34	30	37
		5	4	16	15	27	19	23
		6	0	0	7	13	7	9
		Excellent	1	4	4	7	5	6
		Total	25	100	56	100	81	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	4	3	5	4	5
		2	8	32	3	5	11	13
		3	8	32	12	21	20	24
		4	6	24	13	23	19	23
		5	1	4	18	32	19	23
		6	0	0	6	11	6	7
		Excellent	1	4	2	4	3	4
		Total	25	100	57	100	82	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	4	0	0	1	1
		5-8	0	0	1	2	1	1
		9-12	2	8	2	3	4	5
		13-16	2	8	9	16	11	13
		17-20	8	31	19	33	27	32
		21-30	9	35	14	24	23	27
		More than 30 hours	4	15	13	22	17	20
		Total	26	100	58	100	84	100
b. Advising students	ftmadvise	0	4	15	7	12	11	13
		1-4	18	69	29	51	47	57
		5-8	3	12	13	23	16	19
		9-12	1	4	5	9	6	7
		13-16	0	0	2	4	2	2
		17-20	0	0	1	2	1	1
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	26	100	57	100	83	100
c. Research, creative, or scholarly activities	ftmresearch	0	1	4	0	0	1	1
		1-4	10	38	19	33	29	35
		5-8	5	19	12	21	17	20
		9-12	5	19	9	16	14	17
		13-16	2	8	10	17	12	14
		17-20	1	4	4	7	5	6
		21-30	0	0	4	7	4	5
		More than 30 hours	2	8	0	0	2	2
		Total	26	100	58	100	84	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1	4	1	2	2	2
		1-4	11	42	20	34	31	37
		5-8	9	35	11	19	20	24
		9-12	1	4	12	21	13	15
		13-16	3	12	6	10	9	11
		17-20	1	4	5	9	6	7
		21-30	0	0	2	3	2	2
		More than 30 hours	0	0	1	2	1	1
		Total	26	100	58	100	84	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	6	23	8	14	14	17
		5-8	10	38	31	54	41	49
		9-12	6	23	12	21	18	22
		13-16	3	12	5	9	8	10
		17-20	1	4	1	2	2	2
		More than 20 hours	0	0	0	0	0	0
		Total	26	100	57	100	83	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	1	4	4	7	5	6
		5-8	5	19	16	28	21	25
		9-12	12	46	27	47	39	47
		13-16	6	23	6	11	12	14
		17-20	2	8	1	2	3	4
		More than 20 hours	0	0	3	5	3	4
		Total	26	100	57	100	83	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	9	35	20	34	29	35
		5-8	13	50	24	41	37	44
		9-12	2	8	7	12	9	11
		13-16	1	4	6	10	7	8
		17-20	1	4	1	2	2	2
		More than 20 hours	0	0	0	0	0	0
		Total	26	100	58	100	84	100
d. Meeting with students outside of class	ftmmeet	0	1	4	0	0	1	1
		1-4	17	65	32	55	49	58
		5-8	6	23	14	24	20	24
		9-12	2	8	12	21	14	17
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	26	100	58	100	84	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	18	69	34	60	52	63
		5-8	6	23	16	28	22	27
		9-12	2	8	7	12	9	11
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	26	100	57	100	83	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	1	4	1	2	2	2
		1-4	19	73	42	72	61	73
		5-8	5	19	8	14	13	15
		9-12	0	0	3	5	3	4
		13-16	1	4	2	3	3	4
		17-20	0	0	1	2	1	1
		More than 20 hours	0	0	1	2	1	1
<b>Total</b>			<b>26</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>84</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	13	50	27	47	40	48
		Yes	13	50	31	53	44	52
		<b>Total</b>	<b>26</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>84</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	19	73	26	45	45	54
		Yes	7	27	32	55	39	46
		<b>Total</b>	<b>26</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>84</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	26	100	58	100	84	100
		<b>Total</b>	<b>26</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>84</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	2	8	0	0	2	2
		Sometimes	9	35	13	22	22	26
		Often	8	31	24	41	32	38
		Very often	7	27	21	36	28	33
		<b>Total</b>	<b>26</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>84</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	3	12	3	5	6	7
		Sometimes	13	50	26	45	39	46
		Often	7	27	17	29	24	29
		Very often	3	12	12	21	15	18
		<b>Total</b>	<b>26</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>84</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0
		Sometimes	9	35	15	26	24	29
		Often	11	42	29	51	40	48
		Very often	6	23	13	23	19	23
		<b>Total</b>	<b>26</b>	<b>100</b>	<b>57</b>	<b>100</b>	<b>83</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	1	4	0	0	1	1
		Sometimes	9	35	24	42	33	40
		Often	13	50	24	42	37	45
		Very often	3	12	9	16	12	14
		<b>Total</b>	<b>26</b>	<b>100</b>	<b>57</b>	<b>100</b>	<b>83</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	12	46	15	26	27	33
		Some	12	46	31	54	43	52
		Most	1	4	9	16	10	12
		All	1	4	2	4	3	4
		<b>Total</b>	<b>26</b>	<b>100</b>	<b>57</b>	<b>100</b>	<b>83</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	4	7	12	8	10
		Quite a bit	11	44	17	29	28	34
		Very much	13	52	34	59	47	57
		<b>Total</b>	<b>25</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>83</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	3	5	3	4
		Quite a bit	7	27	14	24	21	25
		Very much	19	73	41	71	60	71
		Total	26	100	58	100	84	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	7	27	17	29	24	29
		Very much	19	73	41	71	60	71
		Total	26	100	58	100	84	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	2	3	2	2
		Some	2	8	12	21	14	17
		Quite a bit	13	50	25	43	38	45
		Very much	11	42	19	33	30	36
		Total	26	100	58	100	84	100
e. Review and summarize material for students	fETreview	Very little	1	4	0	0	1	1
		Some	4	15	15	26	19	23
		Quite a bit	12	46	22	38	34	40
		Very much	9	35	21	36	30	36
		Total	26	100	58	100	84	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	4	1	2	2	2
		Some	3	12	15	26	18	21
		Quite a bit	7	27	22	38	29	35
		Very much	15	58	20	34	35	42
		Total	26	100	58	100	84	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	12	8	14	11	13
		Some	9	35	14	25	23	28
		Quite a bit	7	27	19	33	26	31
		Very much	7	27	16	28	23	28
		Total	26	100	57	100	83	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	4	15	7	12	11	13
		Quite a bit	8	31	22	38	30	36
		Very much	14	54	29	50	43	51
		Total	26	100	58	100	84	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

#### 14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	1	4	16	28	17	20
	21-30	7	27	15	26	22	26
	31-40	4	15	11	19	15	18
	41-50	1	4	6	10	7	8
	51-100	8	31	10	17	18	21
	More than 100	5	19	0	0	5	6
	Total	26	100	58	100	84	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	12	46	52	90	64	76
	Yes	14	54	6	10	20	24
	Total	26	100	58	100	84	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	23	88	49	84	72	86
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	3	5	3	4
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	0	0	0	0
	Combination of classroom instruction and distance education	3	12	6	10	9	11
	Total	26	100	58	100	84	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	1	4	1	2	2	2
	2	2	8	1	2	3	4
	3	5	20	13	23	18	22
	4	4	16	10	18	14	17
	5	4	16	11	20	15	19
	6	4	16	9	16	13	16
	7	0	0	1	2	1	1
	8	4	16	3	5	7	9
	9	1	4	5	9	6	7
	10	0	0	1	2	1	1
	More than 10 hours	0	0	1	2	1	1
	Total	25	100	56	100	81	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepectual	0	1	4	2	4	3	4
	1	9	36	18	32	27	33
	2	7	28	15	27	22	27
	3	6	24	9	16	15	19
	4	0	0	3	5	3	4
	5	0	0	4	7	4	5
	6	2	8	4	7	6	7
	7	0	0	0	0	0	0
	8	0	0	1	2	1	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	25	100	56	100	81	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	6	24	5	9	11	14
	1	9	36	14	25	23	28
	2	7	28	15	27	22	27
	3	1	4	15	27	16	20
	4	0	0	2	4	2	2
	5	1	4	1	2	2	2
	6	1	4	2	4	3	4
	7	0	0	1	2	1	1
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	1	2	1	1
	More than 10 hours	0	0	0	0	0	0
	Total	25	100	56	100	81	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None		3	16	6	12	9	13
	Some		9	47	26	51	35	50
	Most		5	26	19	37	24	34
	All		2	11	0	0	2	3
	Total		19	100	51	100	70	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	4	3	5	4	5
		1-5	17	68	39	70	56	69
		6-10	5	20	7	13	12	15
		11-15	1	4	4	7	5	6
		16-20	0	0	1	2	1	1
		21-25	0	0	1	2	1	1
		26-30	1	4	1	2	2	2
		More than 30 hours	0	0	0	0	0	0
		Total		25	100	56	100	81
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	1	4	2	4	3	4
		1-5	13	52	31	55	44	54
		6-10	9	36	16	29	25	31
		11-15	2	8	2	4	4	5
		16-20	0	0	5	9	5	6
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		25	100	56	100	81
c. Working for pay <b>on campus</b>	ftmworkon	0	4	17	8	15	12	15
		1-5	13	54	27	50	40	51
		6-10	6	25	11	20	17	22
		11-15	0	0	6	11	6	8
		16-20	1	4	2	4	3	4
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		24	100	54	100	78
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	1	2	1	1
		1-5	4	17	4	8	8	10
		6-10	8	33	9	17	17	22
		11-15	3	13	9	17	12	16
		16-20	6	25	18	34	24	31
		21-25	2	8	8	15	10	13
		26-30	1	4	4	8	5	6
		More than 30 hours	0	0	0	0	0	0
		Total		24	100	53	100	77
e. Doing community service or volunteer work	ftmservice	0	9	38	9	16	18	23
		1-5	15	63	45	82	60	76
		6-10	0	0	1	2	1	1
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		24	100	55	100	79

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	3	13	4	7	7	9
		6-10	3	13	15	27	18	23
		11-15	7	29	10	18	17	22
		16-20	7	29	15	27	22	28
		21-25	2	8	4	7	6	8
		26-30	2	8	3	5	5	6
		More than 30 hours	0	0	4	7	4	5
		Total	24	100	55	100	79	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	10	42	10	18	20	25
		1-5	10	42	34	62	44	56
		6-10	3	13	5	9	8	10
		11-15	0	0	1	2	1	1
		16-20	0	0	5	9	5	6
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	4	0	0	1	1
		Total	24	100	55	100	79	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	2	8	2	4	4	5
		1-5	19	79	39	71	58	73
		6-10	1	4	12	22	13	16
		11-15	1	4	1	2	2	3
		16-20	1	4	1	2	2	3
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	24	100	55	100	79	100
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	0	0	2	4	2	3
		Some	8	33	22	39	30	38
		Quite a bit	15	63	23	41	38	48
		Very much	1	4	9	16	10	13
		Total	24	100	56	100	80	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	4	16	7	13	11	14
		Important	9	36	22	39	31	38
		Very important	12	48	27	48	39	48
		Total	25	100	56	100	81	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	12	50	13	23	25	31
		Somewhat important	6	25	17	30	23	29
		Important	4	17	17	30	21	26
		Very important	2	8	9	16	11	14
		Total	24	100	56	100	80	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	4	16	9	16	13	16
		Important	11	44	24	43	35	43
		Very important	10	40	23	41	33	41
		Total	25	100	56	100	81	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	11	46	9	16	20	25
		Somewhat important	2	8	13	23	15	19
		Important	4	17	23	41	27	34
		Very important	7	29	11	20	18	23
		Total	24	100	56	100	80	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	12	48	12	21	24	30
		Somewhat important	5	20	16	29	21	26
		Important	2	8	18	32	20	25
		Very important	6	24	10	18	16	20
		Total	25	100	56	100	81	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	10	40	6	11	16	20
		Somewhat important	5	20	18	32	23	28
		Important	8	32	24	43	32	40
		Very important	2	8	8	14	10	12
		Total	25	100	56	100	81	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	6	24	4	7	10	12
		Somewhat important	10	40	9	16	19	23
		Important	4	16	29	52	33	41
		Very important	5	20	14	25	19	23
		Total	25	100	56	100	81	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	6	24	6	11	12	15
		Somewhat important	7	28	13	23	20	25
		Important	7	28	22	39	29	36
		Very important	5	20	15	27	20	25
		Total	25	100	56	100	81	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	10	42	10	18	20	25
		Somewhat important	7	29	13	23	20	25
		Important	4	17	21	38	25	31
		Very important	3	13	12	21	15	19
		Total	24	100	56	100	80	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	6	24	6	11	12	15
		Somewhat important	8	32	10	18	18	22
		Important	7	28	23	41	30	37
		Very important	4	16	17	30	21	26
		Total	25	100	56	100	81	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	8	33	7	13	15	19
		Somewhat important	5	21	8	14	13	16
		Important	8	33	23	41	31	39
		Very important	3	13	18	32	21	26
		Total	24	100	56	100	80	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	4	1	2	2	3
		Somewhat important	6	24	6	11	12	15
		Important	7	28	23	42	30	38
		Very important	11	44	25	45	36	45
		Total	25	100	55	100	80	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	3	12	1	2	4	5
		Somewhat important	4	16	2	4	6	7
		Important	11	44	30	54	41	51
		Very important	7	28	23	41	30	37
		Total	25	100	56	100	81	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	0	0	0	0	0	0
		1-9%	4	16	3	5	7	9
		10-19%	3	12	7	13	10	12
		20-29%	3	12	3	5	6	7
		30-39%	2	8	8	14	10	12
		40-49%	6	24	12	21	18	22
		50-74%	3	12	19	34	22	27
		75% or more	4	16	4	7	8	10
		Total	25	100	56	100	81	100
b. Discussion	fdiscuss	0%	0	0	0	0	0	0
		1-9%	9	36	8	15	17	22
		10-19%	8	32	12	23	20	26
		20-29%	3	12	19	36	22	28
		30-39%	4	16	11	21	15	19
		40-49%	0	0	2	4	2	3
		50-74%	0	0	1	2	1	1
		75% or more	1	4	0	0	1	1
		Total	25	100	53	100	78	100
c. Small-group activities	fsmgroup	0%	4	17	14	25	18	23
		1-9%	4	17	9	16	13	16
		10-19%	5	21	12	22	17	22
		20-29%	3	13	13	24	16	20
		30-39%	5	21	3	5	8	10
		40-49%	1	4	3	5	4	5
		50-74%	1	4	1	2	2	3
		75% or more	1	4	0	0	1	1
		Total	24	100	55	100	79	100
d. Student presentations or performances	fpresent	0%	9	36	17	30	26	32
		1-9%	11	44	21	38	32	40
		10-19%	1	4	11	20	12	15
		20-29%	2	8	6	11	8	10
		30-39%	1	4	0	0	1	1
		40-49%	1	4	1	2	2	2
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	25	100	56	100	81	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	10	40	16	29	26	32
		1-9%	8	32	21	38	29	36
		10-19%	2	8	10	18	12	15
		20-29%	3	12	4	7	7	9
		30-39%	1	4	0	0	1	1
		40-49%	1	4	2	4	3	4
		50-74%	0	0	2	4	2	2
		75% or more	0	0	1	2	1	1
		Total	25	100	56	100	81	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	10	40	31	56	41	51
		1-9%	13	52	21	38	34	43
		10-19%	1	4	2	4	3	4
		20-29%	1	4	0	0	1	1
		30-39%	0	0	1	2	1	1
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	25	100	55	100	80	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	4	16	8	14	12	15
		1-9%	16	64	25	45	41	51
		10-19%	4	16	16	29	20	25
		20-29%	0	0	4	7	4	5
		30-39%	0	0	1	2	1	1
		40-49%	0	0	1	2	1	1
		50-74%	0	0	1	2	1	1
		75% or more	1	4	0	0	1	1
		Total	25	100	56	100	81	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	11	44	22	39	33	41
		1-9%	3	12	11	20	14	17
		10-19%	4	16	10	18	14	17
		20-29%	3	12	4	7	7	9
		30-39%	2	8	1	2	3	4
		40-49%	0	0	3	5	3	4
		50-74%	0	0	3	5	3	4
		75% or more	2	8	2	4	4	5
		Total	25	100	56	100	81	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	1	4	2	4	3	4
		Some	14	56	17	30	31	38
		Quite a bit	3	12	22	39	25	31
		Very much	7	28	15	27	22	27
		Total	25	100	56	100	81	100
b. Explain course material to other students	fCLexplain	Very little	1	4	3	5	4	5
		Some	13	52	18	32	31	38
		Quite a bit	4	16	15	27	19	23
		Very much	7	28	20	36	27	33
		Total	25	100	56	100	81	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	4	17	4	7	8	10
		Some	12	50	13	24	25	32
		Quite a bit	3	13	23	42	26	33
		Very much	5	21	15	27	20	25
		Total	24	100	55	100	79	100
d. Work with other students on course projects or assignments	fCLproject	Very little	4	16	4	7	8	10
		Some	7	28	18	32	25	31
		Quite a bit	5	20	24	43	29	36
		Very much	9	36	10	18	19	23
		Total	25	100	56	100	81	100
e. Identify key information from reading assignments	fLSreading	Very little	7	29	5	9	12	15
		Some	4	17	18	32	22	28
		Quite a bit	9	38	20	36	29	36
		Very much	4	17	13	23	17	21
		Total	24	100	56	100	80	100
f. Review notes after class	fLSnotes	Very little	3	13	6	11	9	11
		Some	9	38	21	38	30	38
		Quite a bit	6	25	17	30	23	29
		Very much	6	25	12	21	18	23
		Total	24	100	56	100	80	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	4	17	5	9	9	11
		Some	7	29	14	25	21	26
		Quite a bit	7	29	24	43	31	39
		Very much	6	25	13	23	19	24
		Total	24	100	56	100	80	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	11	44	24	43	35	43
		Some	10	40	25	45	35	43
		Quite a bit	4	16	5	9	9	11
		Very much	0	0	2	4	2	2
		Total	25	100	56	100	81	100
b. People from an economic background other than their own	fDDeconomic	Very little	6	25	12	22	18	23
		Some	15	63	27	49	42	53
		Quite a bit	3	13	14	25	17	22
		Very much	0	0	2	4	2	3
		Total	24	100	55	100	79	100
c. People with religious beliefs other than their own	fDDreligion	Very little	9	38	18	33	27	34
		Some	11	46	24	44	35	44
		Quite a bit	4	17	11	20	15	19
		Very much	0	0	2	4	2	3
		Total	24	100	55	100	79	100
d. People with political views other than their own	fDDpolitical	Very little	8	33	11	20	19	24
		Some	12	50	27	48	39	49
		Quite a bit	4	17	17	30	21	26
		Very much	0	0	1	2	1	1
		Total	24	100	56	100	80	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	11	46	27	49	38	48
		Some	11	46	22	40	33	42
		Quite a bit	2	8	5	9	7	9
		Very much	0	0	1	2	1	1
		Total	24	100	55	100	79	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	8	32	17	30	25	31
		Some	8	32	23	41	31	38
		Quite a bit	6	24	15	27	21	26
		Very much	3	12	1	2	4	5
		Total	25	100	56	100	81	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	8	0	0	2	3
		Some	7	28	11	20	18	23
		Quite a bit	7	28	26	47	33	41
		Very much	9	36	18	33	27	34
		Total	25	100	55	100	80	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	8	4	7	6	8
		Some	9	38	12	21	21	26
		Quite a bit	7	29	30	54	37	46
		Very much	6	25	10	18	16	20
		Total	24	100	56	100	80	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	8	32	6	11	14	17
		Some	8	32	15	27	23	28
		Quite a bit	7	28	26	46	33	41
		Very much	2	8	9	16	11	14
		Total	25	100	56	100	81	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	5	20	3	5	8	10
		Some	7	28	19	34	26	32
		Quite a bit	5	20	22	39	27	33
		Very much	8	32	12	21	20	25
		Total	25	100	56	100	81	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No	14	56	15	27	29	36	
	Yes	11	44	41	73	52	64	
	Total	25	100	56	100	81	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	3	8	3	6
		1	1	9	12	30	13	25
		2	2	18	8	20	10	20
		3	2	18	6	15	8	16
		4	1	9	3	8	4	8
		5	1	9	3	8	4	8
		6	0	0	2	5	2	4
		7	0	0	1	3	1	2
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	1	9	1	3	2	4
		More than 10 papers, etc.	3	27	1	3	4	8
Total	11	100	40	100	51	100		
c. From 6 to 10 pages	fwrmed	0	9	82	23	59	32	64
		1	1	9	12	31	13	26
		2	0	0	3	8	3	6
		3	0	0	0	0	0	0
		4	0	0	1	3	1	2
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	1	9	0	0	1	2
Total	11	100	39	100	50	100		
d. 11 pages or more	fwrlong	0	11	100	27	69	38	76
		1	0	0	11	28	11	22
		2	0	0	1	3	1	2
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total	11	100	39	100	50	100		
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	9	38	9	17	18	23
		Some	7	29	19	35	26	33
		Quite a bit	3	13	14	26	17	22
		Very much	5	21	12	22	17	22
		Total	24	100	54	100	78	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	9	36	14	25	23	29
		Some	9	36	17	31	26	33
		Quite a bit	2	8	20	36	22	28
		Very much	5	20	4	7	9	11
		Total	25	100	55	100	80	100
c. Thinking critically and analytically	fcgthink	Very little	2	8	1	2	3	4
		Some	2	8	4	7	6	8
		Quite a bit	7	28	29	53	36	45
		Very much	14	56	21	38	35	44
		Total	25	100	55	100	80	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	12	50	17	31	29	37
		Some	4	17	20	37	24	31
		Quite a bit	5	21	10	19	15	19
		Very much	3	13	7	13	10	13
		Total	24	100	54	100	78	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	5	20	3	5	8	10
		Some	6	24	9	16	15	19
		Quite a bit	8	32	20	36	28	35
		Very much	6	24	23	42	29	36
		Total	25	100	55	100	80	100
f. Working effectively with others	fcgothers	Very little	5	20	6	11	11	14
		Some	5	20	12	22	17	21
		Quite a bit	10	40	26	47	36	45
		Very much	5	20	11	20	16	20
		Total	25	100	55	100	80	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	12	50	10	18	22	28
		Some	7	29	20	36	27	34
		Quite a bit	3	13	18	33	21	27
		Very much	2	8	7	13	9	11
		Total	24	100	55	100	79	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	12	50	12	22	24	30
		Some	4	17	23	42	27	34
		Quite a bit	8	33	12	22	20	25
		Very much	0	0	8	15	8	10
		Total	24	100	55	100	79	100
i. Solving complex real-world problems	fcgprobsolve	Very little	5	20	8	15	13	16
		Some	11	44	10	18	21	26
		Quite a bit	4	16	19	35	23	29
		Very much	5	20	18	33	23	29
		Total	25	100	55	100	80	100
j. Being an informed and active citizen	fcgcitizen	Very little	9	38	5	10	14	19
		Some	6	25	20	39	26	35
		Quite a bit	7	29	14	27	21	28
		Very much	2	8	12	24	14	19
		Total	24	100	51	100	75	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	0	0	3	5	3	4
		1-2	0	0	6	11	6	8
		3-4	1	4	8	15	9	11
		5-9	4	16	14	25	18	23
		10 or more times	20	80	24	44	44	55
	Total	25	100	55	100	80	100	