

Institutional Effectiveness
2022-2023

Program: Counseling and Psychology MA

College and Department: College of Education, Department of Counseling and Psychology

Contact: Stephanie Kazanas

Mission:

The Department of Counseling and Psychology has the primary mission of offering strong academic programs in counseling and psychology that serve the community and public school system. The graduate program is designed to prepare people for careers in a variety of helping professions. Instruction is a major component of the academic mission of the department in the graduate programs. A committed faculty serves the programs through instruction, scholarly activity, and service aimed at providing high-quality academic experiences for students. The department is strongly supportive of an environment that protects and promotes human welfare and equal opportunity. The department also serves the wider University Community, Upper Cumberland region, State, and Nation through research and public service.

Attach Curriculum Map (Educational Programs Only): *See Appendix 1.

SLO 1: PRODUCE COMPETENT PROFESSIONALS THAT MEET STATE AND NATIONAL STANDARDS

Define Outcome:

- Provide appropriate training to produce competent professionals in the concentrations we offer to meet State and national standards.

Assessment Methods:

1. Counselor Preparation Comprehensive Examination (CPCE) – Comprehensive exam by the Council for Accreditation of Counseling and other Education Professionals (CACREP) for professional counselors.
2. School Counseling Praxis Exam - ETS test that measures candidate's knowledge and professional practice in School Counseling.
3. Enrolled Graduate Student Survey – The survey is administered annually to all students in the Counseling & Psychology graduate program. Questions ask students to rate Instructor Effectiveness, Relevance of Courses, Clinical Experience, Real-World Experience, Recommend to Others, and Overall Excellence.

Criteria for Success (Thresholds for Assessment Methods):

Scores from the CPCE will meet or exceed national means; scores from the Praxis will meet or exceed the state means. Results from the in-house Enrolled Graduate Student Survey will remain positive across all of the areas we measure (Note: This is an update in language from "should remain above-average" because of the language used for this scale).

Results and Analysis:

Our CPCE data continue to exceed the national data, and that difference is increasing, as shown below in overall scores.

Year	TTU	National
2016-2017	77	85.67
2017-2018	89.9	87.13
2018-2019	80.8	84.72
2019-2020	86.3	81.38
2020-2021	84.47	85.34
2021-2022	89.21	83.97
2022-2023	90.1	82.83

This is also the case for sub-score data, as shown below, which highlight our program's strengths in all measured areas, all greater than the national means. I also realized this year that we had not included all sub-scores, so we will now track all 8, each year.

In each column, the data represent the TTU Average--National Average:

Year	C1: Professional Counseling Orientation and Ethical Practice	C2: Social & Cultural Diversity	C3: Human Growth & Development
2016-2017		8.38--9.88	8--10.30
2017-2018		10.70--10.30	12.70--11.62
2018-2019		9.45--9.84	12.1--10.33
2019-2020		12.1--10.00	11.4--11.46
2020-2021		9.47--9.43	8.67--9.84
2021-2022		10.1--10.04	10--9.94
2022-2023	12.44--10.96	9.52--9.09	11.14--10.67

Year	C4: Career Development	C5: Counseling & Helping Relationships	C6: Group Counseling & Group Work
2016-2017	8.56--10.34	10.5--11.40	11.75--11.77
2017-2018	8.20--9.38	11.70--11.94	11.6--10.84
2018-2019	10.85--10.31	8.55--11.40	9.25--11.74
2019-2020	9.1--9.92	11.35--9.41	12--11.29
2020-2021	9.87--10.8	10.67--10.40	12.07--12.29
2021-2022	10.6--10.37	11.78--10.51	12.5--11.46
2022-2023	10.28--10.26	10.48--9.76	12.90--11.42

Year	C7: Assessment & Testing	C8: Research & Program Evaluation
2016-2017	10.94--9.97	9.82--10.55
2017-2018	11.80--10.63	12.90--11.04
2018-2019	10.5--9.95	11.7--10.57
2019-2020	8.3--8.97	10.75--9.59
2020-2021	9.53--9.69	11.07--10.62
2021-2022	9.74--9.29	11.9--10.72
2022-2023	10.59--9.80	12.76--10.90

Our students' average Praxis scores are also well above the passing score and state average, though one student (of 10) did not pass the exam this year.

Year	Number Taking Exam	Average Score	State Average	Qualifying Score	TTU Pass Rate
2017-2018	7	177.4	168.9	156	100%
2018-2019	8	174.9	169	156	100%

2019-2020	5	173.2	169.7	156	100%
2020-2021	3	177	168.62	156	100%
2021-2022	6	175.83	166.42	156	100%
2022-2023	10	169.4	166.62	156	90%

Our Enrolled Graduate Student Survey data also continues to be positive, with all means in the "agree" range (i.e., "My instructors are effective teachers").

Year	Instructor Effectiveness	Relevance of Courses	Effective Clinical Skills
2017	5.67	5.36	5.6
2019	5.07	5.14	5
2021	5.57	5.43	5.24
2022	5.11	5.38	5.24
2023	5.11	4.96	5.07

Year	Real World Experience	Recommend to Others	Overall Excellence
2017	5.53	5.53	5.5
2019	5.05	5.24	5.33
2021	5.3	5.46	5.35
2022	5.22	4.86	4.95
2023	5.07	4.82	4.86

Use of Results to Improve Outcomes:

Assessment measures for our MA program continue to show exemplary results with both objective and self-assessment methods.

Summative Evaluation:

We are encouraged by such positive results from the CPCE, Praxis, and Enrolled Graduate Student Survey. These are a reflection of the time, effort, and passion of our faculty and support staff. The MA program is in a great place as we've welcomed several new faculty who have brought energy and unique expertise to our students. Finally, exceeding our criteria for

success across these measures is especially important, as we had such a large cohort this past year and need to meet the demand for mental health providers in our community and region.

Assessment Plan Changes:

List of Appendices:

Appendix 1: Curriculum Map, Counseling and Psychology MA

Appendix 2: Qualtrics Survey

Appendix 1: Curriculum Map, Counseling and Psychology MA

#	Counseling Core Courses	
1	COUN 6300 Intro to Counseling	
2	COUN 6360 Counseling Skills	
3	COUN 6362 Counseling Theories	
4	COUN 6320 Group Counseling	
5	COUN 6800 Practicum	
6	COUN 6380 Multicultural Counseling	
7	COUN 6000 Counseling Across the Lifespan	
8	COUN 6410 Career Counseling and Development	
9	COUN 6670 Assessment in Counseling	
10	COUN 6680 Trauma, Grief, and Crisis Counseling	
	Non-Counseling Core Courses	
1(11)	EDPY 6310 Educational Statistics	
2 (12)	EDPY 6930 Interpreting and Applying Psychological Research	
	CMHC Concentration Courses	School Counseling Concentration Courses
1 (13)	COUN 7600 Diagnosis and Treatment	COUN 6385 Counseling Children and Adolescents
2 (14)	COUN 6460 Addiction Counseling	COUN 6330 Organization & Administration of School Counseling Programs
3 (15)	COUN 6370 Family Counseling	COUN 6335 Professional Issues in the Educational Setting
4 (16)	COUN 6820 Internship in Mental Health Counseling	COUN 6830 Internship in SC
5 (17)	COUN 6821 Internship in Mental Health Counseling	COUN 7830 Internship in SC
	Guided Elective Courses	
1 (18)	Exs: Couples Counseling, Neuroscience, Psychopharmacology, Children & Adolescents, etc.	Exs: Consultation, Advanced Ed Psychology, Survey of Disabilities, Family Counseling, Play Therapy, etc.
2 (19)		
3 (20)		
For those students who seek the DUAL LICENSURE option with the 18-hour Ed.S. in CMHC or SC:		
60-hour Masters + opposite 3 Concentration Courses + 2 Internships + 1 Guided Elective		

Appendix 2: Qualtrics Survey

Enrolled Graduate Student Survey - Spring 2023

ExpertReview score **Fair**

Default Question Block

Q1

Skip to

End of Survey if No, I do not wish to partic... Is Selected

The following survey is for graduate students in the Department of Counseling and Psychology at Tennessee Tech University. The intention of this brief survey is to understand more about your learning experiences. The survey should only take 5 minutes to complete and all responses are collected anonymously. The results will be used to help shape future decisions in our programs. Thank you for your willingness to participate. Any questions about this survey can be sent to edcp@tntech.edu.

Please select 'Yes' if you agree to participate:

- Yes, I agree to participate.
- No, I do not wish to participate.

Import from library

Add new question

Add Block

Q2

What is your current graduate concentration + program?

- Psychology MA
- Clinical Mental Health Counseling MA
- Clinical Mental Health Counseling EdS
- School Counseling MA
- School Counseling EdS
- School Psychology MA
- School Psychology EdS
- Counseling and Supervision PhD

Appendix 2, Qualtrics Survey, cont

Q3

What is your current status in the program?

- Just starting the program
- More than 12 hours completed
- Almost finished program of study

 Import from library

Add new question

Add Block

Block 2

Q4



Please indicate your level of agreement with each of the questions below as they relate to your experience in the graduate concentration selected above.

	Strongly disagree	Disagree	Slightly disagree	Slightly agree	Agree	Strongly agree
My instructors are effective teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses are relevant for those in the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program develops effective skills for the profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program provides relevant real-world experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this program to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, this is an excellent graduate program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

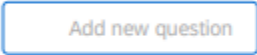
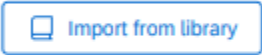

 Import from library

Add new question

Appendix 2: Qualtrics Survey, cont.

Q5

Any other comments you'd like to share?



[Add Block](#)

End of Survey

We thank you for your time spent taking this survey.

Your response has been recorded.