Faculty Senate Resolution on
Curricula and Programs

Whereas the Faculty Senate of Tennessee Tech realizes that university accreditation with SACSCOC is contingent upon faculty being the drivers and authors of curriculum matters, as stated in comprehensive standards 3.4.10 (primary responsibility for the content quality and effectiveness of the curriculum is with faculty) and 3.4.11 (the Institution assigns responsibility for the curriculum development and review to persons academically qualified in the field);

Whereas curriculum and program development should come from the faculty and move up, NOT start at the top and move toward the faculty;

Whereas there have been instances at Tennessee Tech that directly oppose the notion that faculty drive and author curricula and programs; now, therefore, be it

Resolved that the Faculty Senate, on behalf of university faculty, fully supports that only curricula and programs that are faculty driven, authored and presented for approval be considered.

Mover: Senator Troy Smith
Seconder: Senator Jim Raymondo
Approved by Faculty Senate vote on April 24, 2017