



# OFFICE OF TEACHER EDUCATION NEWSLETTER

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Getting Ready for edTPA



## Meet our new staff in the Office of Teacher Ed.

Submitted By: Office of Teacher Education:

**Lindsey Sasser**

*Graduate Assistant*



The Office of Teacher Education is very excited to have an additional Graduate Assistant. We would like to welcome Lindsey Sasser to the team. She will be assisting the office in a variety of ways. The Teacher Education staff is thrilled to welcome Lindsey as she begins the next chapter of her educational journey.

**Ethan Lee Grissom**

*Licensure Admission Coordinator*



The Office of Teacher Education welcomes Ethan Grissom as the Licensure Admissions Coordinator. He will be the contact for admission to the Teacher Education program. Ethan comes to us from the College of Education Student Success Center where he worked as the Administrative Associate and previously as a Graduate Assistant. You may contact Ethan with questions regarding admission to Teacher Education by email [egrissom@tntech.edu](mailto:egrissom@tntech.edu) or call 931-372-6407.

# UPCOMING EVENTS

## >>> FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM

### CONTINUOUS THROUGHOUT THE MONTHS OF NOVEMBER AND DECEMBER:

⇒ **INTERVIEWS** for Admission to the Teacher Education Program (Check [Interview Request form](#) for specific dates and times)

### NOVEMBER 10, 2019:

- ⇒ **CURRENT RESIDENCY I CANDIDATES:** Intent to Participate in Residency II Due
- ⇒ **CURRENT RESIDENCY I CANDIDATES:** Senior Level Instructor Disposition Request Due

### DECEMBER 10, 2019:

- ⇒ **CURRENT RESIDENCY I CANDIDATES:** Remaining Praxis II Score Reports Due

### JANUARY 5, 2020

- ⇒ **SPRING 2019 DEADLINE** for Admission to the Teacher Education Program (Click [HERE](#) for more information)

## >>> FOR FALL 2019 RESIDENTS

### NOVEMBER 8, 2019:

- ⇒ **PROFESSIONAL SEMINAR** 2+2 STUDENTS ONLY
- ⇒ **SEMINAR TIME:** 8:30AM CST—3:30PM CST

**LOCATION:** Hyder Burks—Banquet Room

### NOVEMBER 11, 2019:

- ⇒ **GENERAL INFORMATION SEMINAR** MAIN CAMPUS STUDENTS ONLY
- Room

**LOCATION:** Roaden University Center, Multipurpose

## For Elementary Education Candidates ONLY:

Effective September 1, 2019, the Tennessee Department of Education will no longer accept the Praxis II Elementary Education Content Knowledge exam (code: 5018).

### The new assessment(s) and qualifying scores are as follows:

Elementary Education: Multiple Subjects (5001) – Note: this exam/code contains all 4 subtests

Reading & Language Arts Subtest (5002) – Passing Score: 157

Mathematics Subtest (5003)– Passing Score: 157

Social Studies Subtest (5004) – Passing Score: 155

Science Subtest (5005) – Passing Score: 159

**NOTE:** If candidates have passed the Elementary Education Content Knowledge (5018), with a passing score of 163 by August 31, 2019, the score will be accepted five (5) years from the test date.

# UPCOMING FIRST AID/CPR/AED CLASSES

Submitted By: Office of Teacher Education



Candidates entering Residency I and Student Teaching are required to show proof of valid First Aid/CPR/AED certification before entering their clinical placement. Candidates should email, fax, or hand deliver proof of certifications to the Office of Teacher Education. For a complete list of benchmarks, please visit: <https://www.tntech.edu/education/teachered/field-clinical.php>.

EMAIL: [cderossette@tntech.edu](mailto:cderossette@tntech.edu)

FAX: 931-372-6286

DELIVER TO: TJ Farr, Room 103

## >>> FIRST AID/CPR/AED CLASSES: TRAINING WITH AMY MAHAN

The training and certification through the American Heart Association includes:

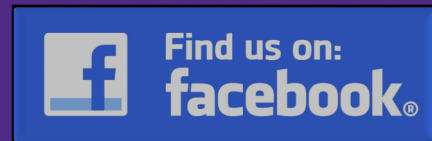
- ⇒ AED- Automatic External Defibrillator
- ⇒ BLS- Basic Life Support (CPR) for the Healthcare Provider
- ⇒ Heart Saver- CPR for the Non-Healthcare Professional

Ms. Mahan currently has training sessions planned for:

\* November 5, 9, 13, 19, 23 & 26

\* December 3, 7, 11, 17, 21 & 30

All classes are scheduled from 9:00 AM - 12:30 PM. The doors open at 8:30 AM. For training information and scheduling, please contact Amy Mahan at 931-261-5092 or [ANMahan16@gmail.com](mailto:ANMahan16@gmail.com).



## >>> FIRST AID/CPR/AED CLASSES AT THE FITNESS CENTER

Submitted By: Office of Teacher Education

The TTU Fitness Center offers First Aid/CPR/AED classes to TTU students. The cost for this course is \$50. To reserve your spot, please email Connie DeRossette at [CDerossette@tntech.edu](mailto:CDerossette@tntech.edu) and copy Suzann Hensley at [SHensley@tntech.edu](mailto:SHensley@tntech.edu).



**SPACES ARE LIMITED!**

- ⇒ Nov. 13th at 5:00 PM CST—9:00 PM CST
- ⇒ Dec. 16th noon—4 pm.

Location: Fitness Center Rm. Cost: \$50 Minimum of 10 per class.

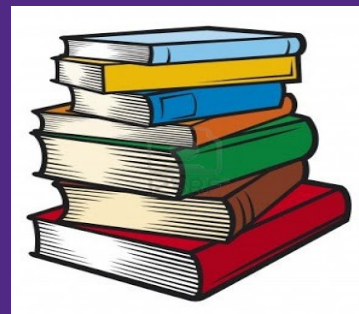
**\*\*\*CERTIFICATION VALID FOR TWO YEARS.\*\*\***

## LRC UPDATES AND TECHNOLOGY SPOTLIGHT

**Submitted By: Genny Patterson**

The LRC is now back in the permanent location in Bartoo Hall, Room 213. We have resumed our regular semester hours: Monday – Thursday, 8am – 9pm and Friday, 8am – 4:30pm. Please come by and see the newly renovated LRC!

For any questions or concerns, please contact Genny Patterson (931) 372-3856.



### Fall 2019 Residency I Candidates

#### Getting Ready for the edTPA

The Office of Teacher Education has provided you with two calendars (Important Dates and Detailed Schedule) that outline your clinical experience from the very first day of your clinical experience. Notice that the schedule includes beginning dates for the **edTPA** which you will begin in **January**. In the meantime, as you begin to integrate into your placement classroom, there are some things you can do to prepare for Task 1.

- ◇ Take note of your students as you observe or assist your mentor teacher. Get to know their likes and dislikes, the way they ask and answer questions, how well they pay attention, and how they get along with others.
- ◇ Ask about accommodations or modifications your mentor makes for any of the students who have an IEP or are struggling learners. How does the mentor differentiate instruction for his/her students?
- ◇ Notice students who struggle to begin tasks or who don't finish tasks. Think about how you will address this when you are teaching.
- ◇ Take note of any academic language that naturally occurs in the classroom. Does the mentor teacher use sentence frames, does he/she ask or expect students to use content vocabulary? Are students engaged in discourse? In what ways is syntax represented during lessons?

While you are asked not to begin working on your edTPA until January, you can take this time to notice your students' behaviors and maintain anecdotal records that will support you as you begin working on Task 1. Learn who each student is as a learner and prepare yourself so you will be ready when the time comes.

Office of Teacher Education

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**BOLD • FEARLESS • CONFIDENT ▶**



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