

# Marlana R. Lastres

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## Education

### Tennessee Tech University | Cookeville, TN

- Doctor of Philosophy in Exceptional Learning
  - Concentration in Program Planning and Evaluation July 2022
- Master of Arts in Curriculum and Instruction
  - Concentration in Curriculum Dec 2020
- Bachelor of Science in Secondary Education
  - Concentration in History May 2018

### Scuola Leonardo Da Vinci | Rome, Italy

- Italian Immersion Program June 2017

### Father Ryan High School | Nashville, TN

- High School Diploma May 2014

## Certifications & Licensure

### Tennessee State Department of Education:

- Professional: History 6–12
- Highly Qualified: Biology 6–12
- Highly Qualified: English 6–12

## Professional Experience

### Tennessee Tech University, Cookeville, TN

Instructor in Curriculum & Instruction	Aug 2023 – Present
Adjunct Faculty Member in Curriculum & Instruction	Aug 2022 – Aug 2023
Analyst in Institutional Assessment, Research, & Effectiveness	Sept 2022 – June 2023
Ph.D. Research/Teaching Graduate Assistant	Jan 2020 – July 2022
Admissions Counselor	June 2019 – Jan 2020
Admissions Department Social Media Coordinator	
Student Telecounselor Admissions Representative	May 2016 – May 2018

### LEAD Southeast Middle School, Nashville, TN

7 <sup>th</sup> Grade English Language Arts Teacher	Oct 2018 – June 2019
Girls on the Run Coach	

### Delta Phi Epsilon International Sorority, Philadelphia, PA

International Leadership Consultant	June 2018 – Oct 2018
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### Algood Middle School, Cookeville, TN

Resident Teacher 6 <sup>th</sup> Grade Social Studies	Oct 2017 – May 2018
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### Avery Trace Middle School, Cookeville, TN

Practicum Teacher 7 <sup>th</sup> Grade Social Studies	April 2017 – May 2017
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## Other Relevant Experience

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College of Education (CoEd) Assessment Committee Member	Sept 2020 – July 2022
College of Engineering NSF Grant Evaluator (Student Worker)	Dec 2021 – June 2022
Practicum in Institutional Assessment, Research, & Effectiveness	May 2021 – Dec 2021
EDU 7430 Course Assistant	Jan 2021 – May 2021
FOED 6820 Course Revision & Development	May 2020 – Aug 2020
College of Education Teaching Assistant (Student Worker)	Aug 2017 – Dec 2017

## Post-Secondary Courses Taught

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Introduction to Teaching and Technology (FOED 2011)  
Applied Educational Assessment (FOED 6820)  
Quantitative Problems in Curriculum (CUED 6305)  
At-Risk Populations: Research, Service, & Delivery (EDU 7020)  
Qualitative Research in Education (CUED 6310)  
Qualitative Problems in Curriculum (CUED 6315)

## Publications

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- Lastres, M. R.** (2022). *Moderating effects of sex, professional support, spiritual support, and social support on the relationship between childhood abuse and anger and irritability* (Publication No. 29258309) [Doctoral dissertation, Tennessee Tech University]. ProQuest Dissertations and Theses Global.
- Chitiyo, G., **Lastres, M.**, Potter, K., & Zagumny, L. (2023). Students' perceived benefits of chess: Differences across age and gender. *Journal of Global Education and Research*, 7(3), 21–225. <https://www.doi.org/10.5038/2577-509X.7.3.1283>
- Lastres, M.** (2022). Effects of social, professional, and spiritual support on anger and irritability among physical abuse survivors. *Proceedings of Tennessee Tech Research and Creative Inquiry Day*, 6(2022). <https://publish.tntech.edu/index.php/PSRCI/article/view/973>
- Chitiyo, G., Zagumny, L., Littrell, M. N., Besnoy, K., Akenson, A. B., Davis, K. M., Ablakwa, & **Lastres, M.** (2021). Students' perceptions of the benefits of scholastic chess instruction. *Brock Education Journal*, 31(1), 39–51.
- Smith, M.** (2021). The relationship between physical abuse and childhood problem behaviors, moderated by gender and ethnicity. *Proceedings of Tennessee Tech Research and Creative Inquiry Day*, 5(2021). <https://publish.tntech.edu/index.php/PSRCI/article/view/781>
- Smith, M. R.** (2021). Gender microaggressions: Experiences from a doctoral student. *Journal of Multicultural Affairs*, 6(1). <https://scholarworks.sfasu.edu/jma/vol6/iss1/3>

## Unpublished Reports

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Chitiyo, G. & **Lastres, M.** (2022). *Mobile additive manufacturing platform for the 21<sup>st</sup> century STEM workforce enhancement (Mobile AMP)*. Evaluation Report of the Somerset Community College DPT 100 Spring 2022 Course.

- Chitiyo, G. & **Lastres, M.** (2022). *Manufacturing education using virtual environment resources (MANEUVER) project*. Tennessee Tech University MANEUVER Spring 2022 Workshop Evaluation Report.
- Chitiyo, G. & **Smith-Lastres, M.** (2022). *Manufacturing education using virtual environment resources (MANEUVER) project*. Evaluation of the Purdue University MANEUVER Spring 2022 Workshop.
- Chitiyo, G., **Smith-Lastres, M.**, & Potter, K. (2022). *Mobile additive manufacturing platform for the 21st Century STEM workforce enhancement (Mobile AMP)*. Evaluation of the Somerset Community College DPT 100 Fall 2021 Course.

## Presentations

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- Chitiyo, G., Simone, K., **Lastres, M.**, & Eduah, G. (2022, November). Do measurable metrics tell the whole story? Evaluation of chess use in instruction. *Evaluation 2022 (AEA)*, New Orleans, Louisiana.
- Lastres, M.** & Chitiyo, G. (2022, April). Effects of social, professional, and spiritual support on anger and irritability among physical abuse survivors. *Research and Creative Inquiry Day Tennessee Tech University*, Cookeville, Tennessee.
- Chitiyo, G., Potter, K., **Lastres, M.**, & Zagummy, L. (2021, November). Perceived Benefits of Chess Among Students: Examining Differences by Age and Gender. *FIDE Chess in Education Commission (EDU), International Online Conference*
- Lastres, M** (2021, September). Adverse childhood experiences (ACEs). Guest Lecture Tennessee Tech University, Cookeville, Tennessee.
- Lastres, M** (2021, October). Adverse childhood experiences (ACEs). Guest Lecture Tennessee Tech University, Cookeville, Tennessee.
- Lastres, M** (2021, October). Gender microaggressions: Experiences from a doctoral student. *International Society for the Scholarship of Teaching and Learning 2021*. Perth, Australia. (Virtual Format)
- Qualls, C. & **Smith, M.** (2020, July). Inclusive sexual education reform. Tennessee Chapter, *National Association for Multicultural Education 2020 Conference (Tennessee NAME)*, Cookeville, Tennessee. (Conference Cancelled)
- Smith, M.** & Chitiyo, G. (2021, April). The relationship between physical abuse and childhood problem behaviors, moderated by gender and ethnicity. *Research and Creative Inquiry Day Tennessee Tech University*, Cookeville, Tennessee.
- Smith, M.** (2021, May). English as a second language course requirements for general education teacher candidates in Tennessee: A qualitative study of 3 general educators in the Tennessee public schools system. *17<sup>th</sup> International Congress of Qualitative Inquiry*. Urbana-Champaign, Indiana. (Virtual Format)
- Smith, M.**, Potter, K., & Anderson L., & Chitiyo, G. (2021, May). Insights about equity and social justice learned through engaging in academic content: Emerging evaluator perspectives. *Emergent Voices in Evaluation (EViE) Conference*. Greensboro, North Carolina. (Virtual Format)

## Honors & Awards

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<b>Research &amp; Creative Inquiry Day Winner</b> Tennessee Tech University, Cookeville, TN	April 2021
<b>W.A. Howard Award</b> Tennessee Tech University, Cookeville, TN	May 2018
<b>Summa Cum Laude</b> Tennessee Tech University, Cookeville, TN	May 2018

<b>Mortar Board Honor Society Member</b> Tennessee Tech University, Cookeville, TN	May 2017
<b>Phi Kappa Phi Honor Society Member</b> Tennessee Tech University, Cookeville, TN	May 2017
<b>Greek Life Scholar of the Year</b> Tennessee Tech University, Cookeville, TN	2016 – 2018

## Leadership Roles

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<b>PreK-12 Educational Evaluation Topical Interest Group of AEA</b> Member at Large	Nov 2022 – Present
<b>One World</b> President	May 2020 – July 2022
<b>Exceptional Learning Student Organization (ELSO)</b> Secretary	Aug 2020 – May 2022
<b>Annual PPE Symposium Coordinator</b>	April 2020 – April 2021
<b>College of Education Student Ambassador</b>	Aug 2016 – May 2017
<b>TN Tech Peer Mentor</b>	Aug 2017 – Dec 2017
<b>Delta Phi Epsilon (Zeta Alpha)</b> Vice President of Academic Affairs President Vice President of Membership Development New Member Educator	Jan 2015 – May 2018

## Professional Service

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<b><i>Journal of Trauma Studies in Education</i></b> Editorial Review Board Member	Feb 2023 – Present
<b><i>International Journal of Whole Schooling</i></b> Editorial Review Board Member	Aug 2022 – Present
<b><i>Social Justice and Culturally-Affirming Education in K-12 Settings (IGI Global)</i></b> Peer Reviewer	Oct 2022
<b><i>Voicing Diverse Teaching Experiences, Approaches, and Perspectives in Higher Education (IGI Global)</i></b> Peer Reviewer	Aug 2021
<b><i>Inclusive Pedagogical Practices Amidst a Global Pandemic: Issues from Across the Globe (Springer)</i></b> Peer Reviewer	Aug 2021

## Professional Development

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American Evaluation Association Conference	Nov 2022
FIDE Chess in Education Commission (EDU), International Online Conference	Nov 2021
International Society for the Scholarship of Teaching & Learning Conference	Oct. 2021
Emergent Voices in Evaluation (EViE) Conference	May 2021
<i>M. R. Lastres CV</i>	

International Congress of Qualitative Inquiry (ICQI) Conference	May 2021
Tennessee Association of Collegiate Registrars and Admissions Officers (TACRAO) Conference	Nov 2019
International Leadership Forum (Delta Phi Epsilon Sorority)	July 2018
Leadership Convention (Delta Phi Epsilon Sorority)	July 2016

### **Professional Organizations**

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American Evaluation Association	2022 – Present
Tennessee Association of Collegiate Registrars and Admissions Officers	2019 – 2020
Professional Educators of Tennessee	2017 – 2019

### **Dissertation Service**

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Jasen Knight (Completing Coursework)

### **Competencies & Skills**

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- Survey Design & Program Evaluation
- Statistical Software: SPSS, R, JASP
- D2L Brightspace (LMS)
- Banner, SQL, Argos, EMS
- Qualtrics
- Microsoft Office Suite

### **Research Interests**

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- Child Abuse & Neglect
- ACEs
- Gender Microaggressions
- At-Risk Populations
- ESL Education
- College Admissions Recruitment
- Program Planning and Evaluation