

CURRICULUM VITAE

Kinsey B. Simone

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EDUCATION:

- August 2023 Ph.D. in Exceptional Learning
Concentration in Program Planning & Evaluation
Tennessee Technological University – Cookeville, TN
- December 2021 M.A. in Curriculum & Instruction
Tennessee Technological University – Cookeville, TN
- December 2019 B.A. in English
Concentration in Professional & Technical Communication
Minors in Cello Performance and Spanish
Tennessee Technological University – Cookeville, TN

CERTIFICATIONS:

- August 2020 CITI Program Certificate for Social and Behavioral Research
- August 2020 CITI Program Certificate for Human Subjects Research
- August 2020 CITI Program Certificate for Social and Responsible Conduct of
Research
- August 2019 Certificate for completion of Spanish Intensive 20 Course
University of Español International House – Valencia, Spain

PROFESSIONAL INTERESTS AND SKILLS:

Professional research interests within the social sciences include predictors of student expectation fulfillment, instrumental motivation and academic aspirations, rural depopulation and outmigration, societal stigmas towards and perceptions of Obsessive-Compulsive Disorder (OCD), and quantitative research methods and evaluation, in which I strive towards publishing methodological papers and conference proceedings in relevant top specialty and general journals. I also am fluent in qualitative and quantitative methodologies, including statistical software such as AM Software, R Software, IBM SPSS, and JASP.

PROFESSIONAL WORK EXPERIENCE:

- August 2022–Present Instructor
Tennessee Technological University – Cookeville, TN
Responsible for instructing graduate level courses in educational, quantitative research methods and assessment. Responsible for mentoring graduate students on their quantitative research

proposals, including IRB paperwork, research design, data collection, and analysis.

- August 2022–Present Evaluator
Responsible for evaluating internal and external grant-funded programs (see Evaluation section). Evaluation duties include developing and implementing evaluation plans, including survey instruments, for formative and summative evaluation with a co-evaluator, Dr. George Chitiyo.
- August 2020–March 2021 Contracted Tutor
Varsity Tutors – Online Platform
Tutor contracted out to students ranging from K–12 to graduate school. Topics tutored include statistics, quantitative research methods, research proposal writing, public speaking, Spanish, and English/Grammar.
- 2020–2022 Freelance Editor
Cookeville, TN
Assisted with writing coaching and editing.
- 2019–2020 Lead Writing Instructor
Sylvan Learning Center – Cookeville, TN
Responsible for tutoring students k–12 in writing, reading, and study skills. Also responsible for tutoring students in math fundamentals and ACT/GRE study prep.
- 2019–2022 Tennessee Technological University – Cookeville, TN
Student Worker: TTU Center for Rural Organization
Wrote/edited stories and articles for the organization, attended Grand Challenge meetings and provided student outlook, attended events to incorporate the organization into the university through the students.
- 2019 Tennessee Technological University – Cookeville, TN
Student Worker: TTU STEM Center
Organized and helped teach events for K–8 grade students in the community surrounding science, technology, engineering, and mathematical education.
- 2017–2019 Peer Mentor
Tennessee Technological University – Cookeville, TN
Responsible for assisting incoming freshmen students in adapting to college through study prep and creating/giving lectures over research, writing, and college etiquette. Also responsible for

holding one-on-one meetings with students, grading student work, and holding study sessions.

ASSISTANTSHIPS:

Summer 2021–2022

Tennessee Technological University – Cookeville, TN
Office of Research & Economic Development Graduate Assistant
Responsible for managing professional & technical communication interns for the Center for Rural Innovation and Rural Reimagined. Also responsible for providing work to student workers and connecting them to clients to provide technical assistance.

Spring 2020–2021

Tennessee Technological University – Cookeville, TN
Strategic Planning Graduate Assistant
Responsible for developing the Grand Challenge: Rural Reimagined University initiative communication strategic plan and assisting in coordinating communication through publications, outreach, planning, and research.

2019–2020

Tennessee Technological University – Cookeville, TN
Teaching Assistant/Writing Consultant
Responsible for tutoring Computer Science students in writing, CVs, and professional ethics. Also responsible for grading students' work and participating in class discussion, as well as creating and giving a lecture over writing a methodological research paper to both sections of the course.

OTHER WORK EXPERIENCE:

2018–2019

Community Options Inc. – Cookeville, TN
Direct Support Professional
Provided care (medicine preparation, food preparation, physical and mental assistance) to persons with mental disabilities.

2018

Bank of Putnam County – Cookeville, TN
Bank Teller
Provided account services to customers by receiving deposits and loan payments, cashing checks, etc.

2016–Present

Independent Musician – Cookeville, TN
Cellist
Played the cello at weddings, concerts, plays, and other events.

PUBLICATIONS (IN PROGRESS):

Simone, K., Knight, J., Wisiger, K., Spears, A., & Mendez Martinez, S. (2024). Perceptions of Economically Disadvantaged Parents on a Post-Secondary Educational Event in Rural Tennessee. (IRB in progress).

Simone, K. (2024). Examining stigmas towards Obsessive Compulsive Disorder (OCD):

Perceptions of pre-service teacher candidates. (IRB approved; data collection in progress).

Simone, K., & Chitiyo, G. (2024). Educational self-actualization: Comparison of moderation analysis models for students with different levels of academic risk factors. (Final revisions in progress).

Alley, S., Mannahan, R., Isbell, S., **Simone, K., & Chitiyo, G. (2023).** Interactive methods in undergraduate economics courses and student achievement. (Final revisions in progress).

Kinmonth-Schultz, H., & **Simone, K. (2023).** Students' perceptions of learning outcomes: Traditional versus growth-based grading in biology education. (Final revisions in progress).

Simone, K., & Kinmonth-Schultz, H. (2023). Traditional versus improvement-based grading in biology education: Differences in students' critical thinking skills, engagement, and effort. (Data analysis and collection in progress).

PUBLICATIONS (SUBMITTED FOR REVIEW):

Simone, K., & Chitiyo, G. (2023). Moderating effects of risk factors and instrumental motivation on students' fulfillment of educational expectations. Manuscript submitted for publication. Submitted to the *American Educational Research Journal* (under review).

Potter, D., **Simone, K., & Isbell, J. (2023).** Understanding the college path process of rural Tennessee students. Submitted to *The Rural Educator* (under review).

Wendt, S., Beach, J., Wendt, J., **Simone, K., & Elrod, D. (2023).** Preservice Teacher Perceptions of Using 360° Cameras and Virtual Reality for Education Preparation. Submitted to the *IAOF Journal of Education* (under review).

PUBLICATIONS:

**Note: Some publications are under maiden name, Potter, K.*

Simone, K. B. (2023). *The Moderation Effects of Instrumental Motivation, Risk Factors, and Self-Efficacy on the Relationship Between Parental Expectations and Student Educational Expectation Fulfillment* (Order No. 30528993). Available from ProQuest One Academic. (2847204939).

<https://ezproxy.tntech.edu/login?url=https://www.proquest.com/dissertations-theses/moderation-effects-instrumental-motivation-risk/docview/2847204939/se-2>

Simone, K. (2023). Lessons learned: Choosing a software for analyzing large educational datasets. *AEA 365 Blog*. <https://aea365.org/blog/prek-12-ed-eval-tig-week-lessons>

Chitiyo, G., Smith, M., & **Simone, K. (2023).** Students' perceived benefits of chess: Differences across age and gender. *Journal of Global Education and Research*, 7(3), 214–225. <https://www.doi.org/10.5038/2577-509X.7.3.1283>

Simone, K. (2022). *Tennessee Tech's Grand Challenge, Rural Reimagined: Transforming rural*

areas even among a Pandemic. Educational Technology Insights.
<https://shorturl.at/pvQZ8>

Chitiyo, G., Zagumny, L., Davis, K., Littrell, M., Akenson, A., Besnov, K., ... & **Potter, K.** (2021). Teacher perceptions of using chess as a heuristic pedagogical method. *International Journal of Curriculum and Instruction*, 13(3), 2482–2496.
<https://files.eric.ed.gov/fulltext/EJ1312757.pdf>

Potter, K. (2020, April). COVID-19's Effect on Obsessive Compulsive Disorder (OCD). *MLA Grads Blog*.
<https://mlagrad.mla.hcommons.org/2020/04/24/grad-studies-in-coronavirus-post-2/>.

Aikens, M., Wright, D., & **Potter, K.** (2019). Tech's grand challenge picks up steam. *Three-Eight-Five*, pp. 21–22.

Potter, K. (2019, July). Toxic attitudes: Harriet Martineau's criticism on women and the rhetoric of shame. *The Martineau Society*, pp. 14–19. (Accepted for conference presentation and publication).

CONFERENCE PROCEEDINGS (SUBMITTED):

Simone, K. (2023). Examining stigmas towards Obsessive Compulsive Disorder (OCD): Perceptions of pre-service teachers. Session submitted to the 2023 *International OCD Foundation Online OCD Conference* (under review).

Simone, K. (2023). Moderating Effects of Risk Factors and Extrinsic Motivation on Students' Fulfillment of Educational Expectations. Paper submitted to the 2024 *American Educational Research Association Conference* (under review).

Chitiyo, G., **Simone, K.**, Danquah, M., & Lastres, M. (2023). Mixed methods approaches to evaluation in an educational setting for effective storytelling. Submitted to the 2024 *American Educational Research Association Conference* (under review).

Chitiyo, G., Kriebel, B., **Simone, K.**, & Richards, S. (2023). Evaluation a teacher preparation program for teachers of diverse students. Submitted to the 2024 *American Educational Research Association Conference* (under review).

INTERNATIONAL CONFERENCE PROCEEDINGS:

Wendt, S., Beach, J., Wendt, J., **Simone, K.**, & Elrod, D. Preservice Teacher Perceptions of Using 360° Cameras and Virtual Reality for Education Preparation. [Paper presentation]. *Barcelona Conference on Education*. Barcelona, Spain.

Simone, K., Chitiyo, G., & Zagumny, L. (June 2022). How do teachers perceive the benefits of chess among their students? Thesis and Presentation presented to *FIDE Chess in Education, International Online Conference*.

Chitiyo, G., **Potter, K.**, Lastres, M., & Zagumny, L. (2021). Perceived benefits of chess among students: Examining differences by age and gender. *FIDE Chess in Education Commission (EDU), International Online Conference*.

Potter, K. (2018). *Toxic attitudes: Harriet Martineau's criticism on women and the rhetoric of Shame* [Paper presentation]. Harriet Martineau Society Conference, London, United Kingdom.

NATIONAL CONFERENCE PROCEEDINGS:

Simone, K., & Chitiyo, G. (2023). Choosing the most suitable software for analyzing complex educational survey datasets. Poster presented at the 2023 *American Evaluation Association Evaluation 2023 Conference: The Power of Story* in Indianapolis, Indiana.

Simone, K., Potter, D., Isbell, J., & Hinkel, S. (2023). Understanding college path decisions of rural Tennesseans. Paper virtually presented to the 2023 *National Forum to Advance Rural Education*.

Simone, K., & Chitiyo, G. (2023). *Educational Self-Actualization: Comparison of Moderation Analysis Prediction Models for Students with Different Levels of Academic Risk Factors*. [Poster presentation]. Tennessee Technological University Annual Research and Inquiry Day, Cookeville, TN, United States.

Kriebel, B., Chitiyo, G., **Simone, K.**, & Richards, S. (2023). *Preservice Teacher Perceptions of Preparedness to Teach Diverse Students*. [Poster presentation]. Tennessee Technological University Annual Research and Inquiry Day, Cookeville, TN, United States.

Simone, K., & Chitiyo, G. (2022). *Risk Factors, Instrumental Motivation, and Students' Fulfillment of Academic Expectations: A Moderation Analysis*. [Poster presentation]. Tennessee Technological University Annual Research and Inquiry Day, Cookeville, TN, United States.

Potter, D. W. & **Potter, K.** (November 2021). *Understanding the college path decision process of rural Tennessee students*. Presentation made at the 2021 National Forum to Advance Rural Education in Indianapolis, Indiana.

Potter, K., & Chitiyo, G. (2021). *An Evaluation of Impacts of COVID on Instructional Delivery and Effectiveness of Workshops*. [Virtual Conference presentation]. Broadening Impact through Innovation 2021 Virtual ATE Conference, hosted by the American Association of Community Colleges.

Smith, M., **Potter, K.**, & Anderson L., & Chitiyo, G. (May 2021). *Insights about Equity and Social Justice Learned through Engaging in Academic Content: Emerging Evaluator Perspectives*. [Virtual presentation]. Emergent Voices in Evaluation (EViE) Conference, hosted by the University of North Carolina at Greensboro.

Potter, K., Lawrence, K., Mathende, A., & Chitiyo, G. (2021). *Writing ability and gender as moderators of the relationship between instrumental motivation and academic self-efficacy* [Poster presentation]. Tennessee Technological University Annual Research and Inquiry Day, Cookeville, TN, United States.

Potter, K. (2019). *Toxic attitudes: Harriet Martineau's criticism on women and the rhetoric of Shame* [Paper presentation]. Tennessee Technological University Annual Research and Inquiry Day, Cookeville, TN, United States.

PRESENTATIONS:

Simone, K. (2023). *Application of sentiment analysis to tell a story with data*. [Virtual presentation]. Presented to the *American Evaluation Association PreK-12 Educational Evaluation Topic Interest Group*.

Potter, K. (2020, June 23). *Rural reimagined overview and annual accomplishments* [Online webinar presentation]. Board of Trustees Meeting, Cookeville, TN, United States. <https://www.youtube.com/watch?v=y40OFq11CAI>

Aikens, M., & **Potter, K.** (2020). *Tennessee technological university rural reimagined* [Conference session]. Upper Cumberland Education Leaders, Cookeville, TN, United States.

Potter, K. (2020). *Tennessee technological university's grand challenge: Rural reimagined* [Poster presentation]. Posters at the Capital, Nashville, TN, United States.

Blair, J., & **Potter, K.** (2019). *Grand challenge: Rural reimagined* [Conference session]. Leadership Putnam, Cookeville, TN, United States.

GRANT WORK:

Examining Stigmas Towards Obsessive Compulsive Disorder (OCD): Perceptions of Pre-service Teachers. (2023). Research grant proposal submitted to Russell Sage Foundation (RSF; \$50,000). (Grant submitted; **PI**).

Measuring the Impact of Victim Services: Instrument Evaluation. (2023). Grant proposal submitted to NIJ. (Grant submitted; **Evaluator**).

ExpandQISE: Track 1: SPARQ: Entanglement Distribution and Routing over Space-Air-Ground Quantum Networks. (2023). Grant proposal submitted to National Science Foundation (NSF). (Grant submitted; **Evaluator**).

QUICK: Quantum Integrated Curriculum in CS with K-12 Outreach. National Science Foundation. 2023. (Grant submitted; **Evaluator**).

LEARN-TN: Leveraging Education to Advance Rural Needs – Tennessee. National Science Foundation. (Grant submitted; **Evaluator**).

Supporting Undergraduate Student Persistence and Graduation (SPEAR). Grant proposal submitted to National Science Foundation (NSF). (2023). (Not funded; **Evaluator**).

One World Multicultural Evenings: Fall & Spring, 2023 (\$10,660). Funded by Tennessee Tech University, Cookeville, TN. **Co-PI**. (Awarded)

Empower the Upper Cumberland - Planning Grant, 2022 (\$25 million). Funded by Families First, Tennessee's Temporary Assistance for Needy Families (TANF) program. Assisted on preliminary qualitative analysis for a regional needs assessment, needs and gaps analysis, deliverables development, and logic model creation. (Awarded).

Bridges to Equity: The rights of the LGBTQIA2S+ Community and Other At-Risk Populations, and the Quest for a Better Tomorrow. Pending funding by ESP22APS: Mission Spain Public Diplomacy 2022 Annual Program Statement. PI: Dr. Dorota Silber-Furman, Co-Pis: Dr. Miguel Perez & **Simone, K.** (2021; Not funded).

EVALUATION WORK:

Chitiyo, G., & **Simone, K.** (2023). [**Evaluator**]. *Engineering Enhancements for Student-Centered Learning @ Tech (ESCL@Te)*. Initiative.

Chitiyo, G., & **Simone, K.** (2023). [**Evaluator**]. *LEARN-TN: Leveraging Education to Advance Rural Needs – Tennessee*. National Science Foundation. (Grant submitted)

Ismail, M., Chitiyo, G., & **Simone, K.** (2023). [**Evaluator**]. *QUICK: Quantum Integrated Curriculum in CS with K-12 Outreach*. National Science Foundation. (Grant submitted)

Chitiyo, G., & **Simone, K.** (2022). *iNest Program*. University of Chattanooga, University of Knoxville, & Tennessee Technological University.

Chitiyo, G., & **Simone, K.** (2022). [Evaluation team]. *Windows of the World*. Tennessee Technological University.

Chitiyo, G., & **Potter, K.** (2021). [Evaluation team]. *Best Practice in Online Learning and Teaching Virtual Seminar*. Fiji National University.

Chitiyo, G., & **Potter, K.** (2021). *iNest Program*. University of Chattanooga, University of Knoxville, & Tennessee Technological University.

Chitiyo, G., & **Potter, K.** (2021). [Evaluation team]. *Smart Manufacturing for America's Revolutionizing Technological Transformation (SMART2)*. Tennessee Technological University, Cookeville TN.

Chitiyo, G., & **Potter, K.** (2021). [Evaluation team]. *Summer 2021 Immersive Research in Energy Generation, Storage/Conversion, and Power Transmission (IREST) Research*

Experience for Undergraduates (IREST REU) Program. Tennessee Technological University, Cookeville TN.

DEVELOPED INSTRUMENTS:

Educational event through Freedom School, IMPACT Cookeville, and Putnam County Library (2023). Assessing perceptions of economically disadvantaged parents on a post-secondary educational event in rural Tennessee. [Online and paper survey instrument for Freedom School parents of at-risk youth].

Engineering Enhancements for Student-Centered Learning @ Tech (ESCL@Te) Initiative (2023). Assessing students' and faculty's perceptions of ESCL@Te initiative [Online survey instruments and focus group instruments].

iNEST Program (2022–2023). Assessing students' perceptions of learning, networking, and gains in abilities from participating in the iNEST program. [Online survey instruments for iNEST program students].

Additive Manufacturing Mobile AMP Program (2022–2023). Assessing participants' perceptions of learning and abilities in using 3D printers. [Online survey instruments for Mobile AMP participants].

Upper Cumberland Human Resources Agency. (2022). *Assessing Needs of Families in Poverty*, [Online Survey for TANF Poverty Grant].

Upper Cumberland Human Resources Agency. (2022). *Assessing Stakeholders' Perceptions on Needs of Families in Poverty*, [Online Survey for TANF Poverty Grant].

Tennessee Technological University. (2021). *Assessing Students' Perceptions on the New Innovation Pavilion Building*, [Online Survey for building planning].

INSTITUTIONAL REVIEW BOARD (IRB) PROPOSALS:

Perceptions of Economically Disadvantaged Parents on a Post-Secondary Educational Event in Rural Tennessee (**PI**). August 2023. (Under review).

Examining Stigmas Towards Obsessive Compulsive Disorder (OCD): Perceptions of Pre-Service Teachers. (**PI**). May 2023. (Accepted for exempt review).

Students' Perceptions of Traditional Versus Growth-Based Grading in Biology Education (**Co-PI**). December 2022. (Accepted for exempt review).

Rural Depopulation, Youth Migration, and Mentorship: Community Leaders' Perspectives (**PI**). April 2021. (Accepted for exempt review).

PROFESSIONAL DEVELOPMENT:

April 2023 *Program Planning & Education Symposium*, Dr. Julie Poncelet,
Tennessee Tech University

- April 2023 *Personalized Learning Workshop*, Center for Innovation in Teaching and Learning, Tennessee Tech University
- March 2023 *2023 Women's Leadership Conference*, Tennessee Tech University
- March 2023 *Student Organization Advisors Workshop*, Benjamin Stubbs, Tennessee Tech University
- November 2022 *Sex, Data, and the Material Conditions of Transgender Life: Telling Liberatory Stories Through Evaluation*, Dylan Felt, American Evaluation Association 2022 Conference

COURSES TAUGHT:

- CUED 6300 Quantitative Educational Research (master's level research course).
Required masters-level course for students to learn about the quantitative research design, including different types of experimental and non-experimental research designs/models, statistical analysis, and applying analysis to an identified research problem; and develop a research proposal.
- CUED 6305 Quantitative Prob/Curriculum (master's level research course).
Required masters-level course for students to conduct research on problems and issues pertinent to their field of specialization and to apply appropriate research and statistical methodology in the preparation of a final research report.
- FOED-6820 500-Applied Educational Assessment (master's level statistics course).
Required masters-level course for students to know the purposes and forms of classroom assessment, identify the relationship of assessment to curriculum and instruction; construct valid and reliable test items; analyze and synthesize test and assessment data for instructional decision-making; and apply correlation and regression methodology to aid in the understanding of relationships between variables in educational settings.

COURSES ASSISTED ON:

- EDU 7350 Advanced Regression Analysis (Doctoral level advanced research course).
Advanced statistics/methods course for doctoral students to learn application of statistical software such as IBM SPSS, R, & JASP within various analyses, including linear, logistic, and multinomial regression; factor analysis and path analysis; structural equation modeling; causal inference and panel data methods; categorical data analysis and nonparametric statistical methods; and experimental design.
- EDU 7420 Quantitative Inquiry in Education II (Doctoral level required course).
Required statistics/methods course for doctoral students to learn descriptive and inferential statistical techniques, including advanced theoretical tenets of analysis; computing software for analysis; and appropriateness of various statistical tools

such as linear regression, logistic regression, *t* tests, correlation analysis, factor analysis, and univariate and multivariate analyses of variance.

COURSES DEVELOPED:

2023 Graduate Level Practicum – Learning to Use National Center for Education Statistics (NCES) Data

UNIVERSITY GUEST LECTURES:

Spring, 2023 Guest lecturer on survey design methods in Exercise Science research methods course taught by Dr. Darek Potter. STEM Center.

Fall, 2022 Guest lecturer on survey design methods in Exercise Science research methods course taught by Dr. Darek Potter. STEM Center.

September 2022 Guest lecturer on quantitative research methods in connection to Professional & Technical Communication in English Department course taught by Dr. Kristen Pickering. Henderson Hall.

Spring, 2022 Guest lecturer on survey design methods in Exercise Science research methods course taught by Dr. Darek Potter. STEM Center.

PROFESSIONAL SERVICE:

Grant proposal reviewer for the *Rural Reimagined Faculty Grant Program*, Tennessee Tech University. Fall 2023.

Presentation Judge for *Research & Creative Inquiry Day*, Tennessee Tech University. April 2023.

Consulting Reviewer for *Social Justice and Culturally-Affirming Education in K–12 Settings* eEditorial Discovery Editorial Review Board. (2022–Present).

Program Chair-Elect for the K-12 Educational Evaluation TIG of the *American Evaluation Association*. October 2022–Present.

Consulting Reviewer for the *International Journal of Whole Schooling* Editorial Review Board. (2021–Present).

Consulting Reviewer for *The SoJo Journal: Educational Foundations and Social Justice Education* Editorial Review Board. (2020–Present).

SPECIAL SKILLS:

Quantitative methods
Qualitative methods
Program evaluation
Logistic regression
Linear regression

Multinomial regression
Categorical data analysis
Advanced dummy coding
Causal inference

Univariate and multivariate analyses of variance	Panel data methods
Experimental design	IBM SPSS
Structural equation modeling	AM Software
Factor analysis	R Software & R Studio
Principal components analysis	JASP

UNIVERSITY SERVICE:

2023–2025	College of Education Assessment of Assessments Committee, Appointed Member
2022–2025	College of Education Assessment Committee, Appointed Member
2020–2022	Intellectual Property Advisory Committee, Appointed Member
2020–2021	Graduate Studies Executive Committee, Appointed Member
Summer 2020	Computer Science Department ABET Accreditation Self-Study, Reviewer
2020–Present	Hybrid COVID-19 Task Force, Member
2020–Present	Student Success COVID-19 Task Force, Member
2020–Present	Student Government Association, Graduate Studies Senator
2019–Present	Grand Challenge: Rural Reimagined Committee, Member
2018–2020	UNIV 1020 Teaching Award of Excellence Selection Committee, Judge

PROFESSIONAL INTERNSHIPS:

2019–2020	Tennessee Tech Center for Rural Innovation – Cookeville, TN. Attended/ran committee meetings, interviewed and wrote client stories, updated website content, designed flyers, wrote articles for newsletters and magazines, communicated with students, faculty, and community.
2018	Tennessee Democratic Campaign – Cookeville, TN. Canvassed to different houses to promote Tennessee Democratic candidates, made phone calls to promote candidates, entered data.

LANGUAGES:

Spanish: Advanced

ORGANIZATIONS:

2022–Present	American Evaluation Association K-12 Educational Evaluation TIG,
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Program Chair Elect.

2020–Present American Evaluation Association, Member

2020–Present IMPACT TTU, Vice President

2020–Present Student Government Association, Graduate Senator

2019–Present Rural Reimagined Club, Founding President

2017–2018 Alpha Lambda Delta, academic national honors society, Member

2015–2019 Tennessee Technological University Orchestra, Second Chair Cellist

2017–2018 Tennessee Technological University Chorale, alto singer

COMMUNITY SERVICE:

Summer, 2023 Freedom School – Cookeville, TN
Volunteer Reader

Spring, 2023 Park View Elementary School – Cookeville, TN
Reader for Read Across America

2016–2018 Stevens Street Baptist Church – Cookeville, TN
Volunteer Cellist

2016 Cedar Hills Senior Living – Cookeville, TN
Volunteer Cellist

HONORS/AWARDS:

2019 Tennessee Technological University – Cookeville, TN
Winner
“Best Undergraduate Research Paper.” Annual Research and Creative Inquiry Day.

2018 Harriet Martineau Conference – London, UK
Finalist/Presenter

2016 Jackson County High School – Gainesboro, TN
Valedictorian

2015 American Legion Oratorical Speech Contest – Murfreesboro, TN
2nd Place State Finalist

2015 Tennessee Electric Corporation Membership’s Short Story Contest – Cookeville, TN

Winner

2014 International Science and Engineering Fair – Los Angeles, CA
Finalist

2013 International Science and Engineering Fair – Arizona
Finalist