

# Undergraduate Education – Status

PRIORITY	ACTION	TIMING	MARCH STATUS	OCTOBER STATUS
<b>1. Freshmen Flight Path</b>	Implement an early intervention first-year retention program for freshmen to include a technology-enabled class roll system	Near-Term	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Launched Freshmen Flight Path</li> <li>– Hired Director of Retention Services</li> <li>– Trained RAs in intervention conduct</li> <li>– Piloted attendance tool with faculty</li> </ul> </li> <li>• <b>Challenges:</b> Data integrity and attendance reporting tool issues; Bobby to work with Reid on alternatives</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Residence hall interventions are going well; all staff are involved</li> <li>– Interventions also done via phone</li> </ul> </li> <li>• <b>Challenges:</b> No standardized process for how faculty report attendance to EM.</li> </ul>
<b>2. Academic Advising</b>	Establish a professional advising system that expands the number of professional advisors and supports faculty-student mentorship	Near-Term	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– New advising model established</li> <li>– New advisors hired</li> <li>– Director of Advisement Services hired</li> <li>– Established a student success collaborative program, including web-based student tracking</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Fully staffed with professional advisors and a director</li> <li>– Rolled out student success collaborative</li> </ul> </li> <li>• <b>Challenges:</b> No major challenges reported</li> </ul>
<b>3. High-Demand Course Capacity</b>	Identify high-demand courses and add additional capacity through hiring faculty and evaluating classroom space issues	Near-Term	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Completed review of gen ed courses (instruction and use of space)</li> <li>– Identified constraints and challenges</li> <li>– Evaluating summer school expansion</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Successfully implemented college scheduler</li> <li>– Added faculty lines</li> </ul> </li> <li>• <b>Challenges:</b> Tackling year-in-advance scheduling; exploring year-long student schedules</li> </ul>

# Technology– Status

PRIORITY	ACTION	TIMING	MARCH STATUS	OCTOBER STATUS
<b>4. Technology Service to Students</b>	Improve technology service to students by meeting student need for connectivity and support	Near-Term	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Completed Wi-Fi deployment</li> <li>– Adopted push technology using mobile apps</li> <li>– Recruited service desk support</li> <li>– Planning for “Tech Wall” (interactive electronic wall)</li> </ul> </li> <li>• <b>Challenges:</b> Space issues for Tech Spot</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Doubled Wi-Fi access sites</li> <li>– Rolled out mobile app</li> <li>– Resolved space issues</li> <li>– Established the service desk</li> </ul> </li> <li>• <b>Challenges:</b> Trying to keep pace with the influx of internet-enabled devices across campus networks</li> </ul>
<b>5. IT Infrastructure and Innovation</b>	Create an IT strategic plan to strengthen technology capabilities in infrastructure and services; establish a fund to promote innovation	Long-Term	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Started research computing initiative (HPC working group)</li> <li>– Work on visualization center initiated</li> <li>– Discovery Innovation Center will launch soon in library area</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Drafted the strategic plan</li> <li>– Developed capacity to build high-performance computing as necessary</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>

# Distinctiveness– Status

PRIORITY	ACTION	TIMING	MARCH STATUS	OCTOBER STATUS
<b>6. Co-Curricular Undergraduate Program</b>	Redesign TTU's undergraduate programs to emphasize co-curricular activity in order to better prepare students to solve real-world problems	Long-Term	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Increased funding for undergraduate research by 40%</li> <li>– New innovation in experiential learning</li> <li>– Working on a common freshmen experience</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<p style="text-align: center;"><b>No Status Provided</b></p>
<b>7. IDEAS Multidisciplinary Research Innovation</b>	Establish Innovation for Distinctiveness in Education and Applied Sciences (IDEAS), an incubator to cultivate promising and distinctive research opportunities	Long-Term	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> TBD</li> <li>• <b>Challenges:</b> May need to evaluate this initiative and re-define the action to align with current activity to support research and innovation</li> </ul>	<p style="text-align: center;"><b>No Status Provided</b></p>

# Distinctiveness– Status

PRIORITY	ACTION	TIMING	MARCH STATUS	OCTOBER STATUS
<p><b>8. New Graduate Programs</b></p>	<p>Offer new graduate degree programs in high-demand, distinctive areas</p>	<p>Long-Term</p>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Four MS concentrations in development</li> <li>– Partnerships with ETSU</li> <li>– Ph.D. in Psychology</li> <li>– Ed Technology concentration in ES.</li> <li>– New concentrations in Child Life within B.S. in Human Ecology; Business Intelligence and Analytics within BSBA</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<p><b>No Status Provided</b></p>
<p><b>9. Technology in Teaching</b></p>	<p>Provide faculty advanced support to adopt digital learning practices and technology innovation in the classroom</p>	<p>Long-Term</p>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Developed Center for Teaching and Learning</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Have a budget for the Center for Teaching and Learning Excellence</li> <li>– Renovating the physical space</li> </ul> </li> <li>• <b>Challenges:</b> Deciphering what services the Center will provide</li> </ul>

# Infrastructure and Resources– Status

PRIORITY	ACTION	TIMING	MARCH STATUS	OCTOBER STATUS
<p><b>10. Enrollment, Tuition, and Scholarships</b></p>	<p>Evaluate undergraduate enrollment and tuition; improve use of scholarships</p>	<p>Near-Term</p>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Completed enrollment model review</li> <li>– Established growth goals</li> <li>– Review of Freshmen admission standards underway</li> <li>– Increased financial aid funding</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Reinstated the budget advisory committee</li> <li>– Working on establishing a performance-based budget model</li> </ul> </li> <li>• <b>Challenges:</b> State appropriations were less than expected</li> </ul>
<p><b>11. Physical Infrastructure Priorities</b></p>	<p>Enrich and modernize university physical infrastructure</p>	<p>Long-Term</p>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Master plan completed</li> <li>– Parking assessment to be initiated</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Completed the parking assessment</li> <li>– Implemented a shuttle system</li> <li>– Renovated the South Plaza and the UC (ongoing)</li> <li>– Purchased property for IT</li> </ul> </li> <li>• <b>Challenges:</b> Shuttle service not heavily utilized.</li> </ul>

# Infrastructure and Resources– Status

PRIORITY	ACTION	TIMING	MARCH STATUS	OCTOBER STATUS
<b>12. Efficiency and Effectiveness</b>	Streamline administrative requirements by simplifying business processes and leveraging technology to improve effectiveness	Near-Term	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– SciQuest implementation was successful; eliminated filing cabinets by implementing electronic workflow</li> <li>– Budget assessment complete</li> <li>– Mobile app for registration under development</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accomplishments:</b> <ul style="list-style-type: none"> <li>– Efficiencies captured—able to translate them to academic support functions</li> <li>– Outsourced custodial services</li> </ul> </li> <li>• <b>Challenges:</b> None reported</li> </ul>