Budget Advisory Committee December 10, 2021 1:30 p.m. Via TEAMS

### Members Present:

- Claire Stinson Phil Oldham Lori Bruce Tom Payne Lisa Zagumny Cynthia Polk-Johnson Kevin Braswell Brandon Johnson Jennifer Taylor Matt Smith (Interim ITS Director) Deanna Metts Karen Lykins Chuck Roberts Alice Camuti Joseph Slater
- Jeff Roberts (Interim Dean) Jeanette Luna Holly Stretz Sandi Smith-Andrews Troy Smith Lee Wray Aaron Lay Kevin Vedder Emily Wheeler Sharon Huo (Interim IR Director) Terri McWilliams Emalee Hamblen Lauren Hall Mark Wilson

## Members Absent: Lori Maxwell

#### Others:

Dewayne Wright Carol Holley Gail Ligon Gaile Palmer Kim Hanna Kacee Abbott Doug Bates Alisha Looper Martin Sheehan

Bobbie Maynard Allan Mills Sandra Bohannon Mike Gotcher Jennifer Shank Mark Stephens Elizabeth Williams Chester Goad

Dr. Claire Stinson called the meeting to order at 1:32 p.m. and thanked everyone for their attendance. The agenda and minutes of the September 30, 2021 meeting were distributed previously via email to committee members.

**<u>Approval of Agenda</u>**: Dr. Stinson asked for a motion for the approval of the agenda. Mark Wilson moved to approve the agenda, Holly Stretz seconded, there was no discussion and the agenda was approved unanimously.

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**<u>Approval of Minutes</u>**: Dr. Stinson asked for a motion to approve the minutes for September 30, 2021. Holly Stretz moved to approve the minutes and Sandi Smith-Andrews seconded. There was no discussion and the minutes approved unanimously.

**<u>Remarks by Dr. Oldham:</u>** Dr. Oldham welcomed and thanked everyone for their attendance. He advised we are in a good financial position with cash reserves and fund balances. He said for this time of year there are still unknowns but we are planning to stay ahead so we don't have to make quick decisions.

**Update on THEC meeting:** The November THEC meeting presented the budget recommendations to the commission which they will submit to the governor. This includes outcomes formula adjustments and any new funding. The recommendations were \$90,000,000 for all public higher education. (Handout B) THEC provided a 1% salary increase cost to the governor's budget office. The governor's office will then decide on any salary increases. Dr. House with THEC has suggested to the governor's office that the recommendation will be fully funded with flexibility to not require a salary increase but rather recommend a salary increase.

**Budget Reallocations Update:** Terri McWilliams reviewed Handouts A and C. Handout C was update to include information from THEC. Dr. Stinson advised these were preliminary figures as it will depend on the Governor's budget which will be announced sometime in January at the state-of-the-state address. Committee members discussed fixed costs.

**Strategic Budget Reduction and Reallocation Solutions/Ideas:** Dr. Stinson reviewed Handouts D & E and was open for suggestions. Dr. Oldham advised we were passing along information that we know as of now and will have more information in the coming months. However, once we have the additional information we may need to make quick decisions. We are trying to provide as much information as early as possible so can be planning in anticipation for contingency plans. Dr. Bruce stated she has asked the Deans to plan for +/-2% and +/- 4% as a very healthy annual exercise. This is a good exercise to perform not only for contingency plans but also for reallocating budgets. Dr. Oldham asked for input on how to prioritize salary increase if we have flexibility going forward. He wants to provide other segments of campus an opportunity for input as well. Dr. Luna invited Dr. Oldham to present Faculty Senate with the opportunity.

**<u>Adjournment:</u>** Dr. Stinson thanked everyone for their attendance. The meeting adjourned at 3:39 p.m.

Handouts: A: Revised FY21-22

- B: 2022-23 State Appropriations Distribution Recommendation
- C: Preliminary State Appropriation
- D: Guiding questions for budget discussion

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E: Strategic Budget Reduction and Reallocation Solutions/Ideas

REVISED FY21-22		
FY21-22 Enrollment decline	(2,612,304)	
2% Tuition increase	1,578,659	
SACF Collapse Committed	(1,413,490)	
NET Revenue:	\$ (2,447,135)	
University Commitment to Reallocate:		
Scholarships - Presidential	500,000	
GA's-adjust tuition increase	50,000	
Landscaping	325,000	
Marketing	650,000	
Center Stage	 100,000	
Fund to reallocate:	1,625,000	
Total Permanent Budget Reductions Needed:	\$ (4,072,135)	
Total Permanent Expenditures:	165,663,443	
Fixed Cost:		
Utilities & Fuel	(6,376,087)	
IT Maintenance Contracts	(2,163,699)	
Banking Contract Services	(97,700)	
Insurance	(524,350)	
TBR Chargebacks	(173,737)	
Annual Audit - State of TN	(75,000)	
Allowance for Doubtful Accounts - AR	(80,000)	
Scholarships	(16,751,571)	
Fringe Benefits	 (36,656,647)	
Total Fixed Cost	(62,898,791)	37.979
Net Expenditures for Budget Reduction	\$ 102,764,652	
Percentage of reduction - FY21-22	-3.96%	

# Handout B

ATTACHMENT II
2022-23 State Appropriations Distribution Recommendation

	A	В	c	C D		<b>F</b> = E + A	G = E / A	<b>H</b> = F / B	
			Breakdown of 20	22-23 Changes					
	2021-22	2022-23	Outcomes Formula	Share of New	2022-23	2022-23	Percent	Percent	
Academic Formula Units	Appropriation <sup>1</sup>	Formula Calculation	Adjustments	Funding	Changes	Recommendation	Change	Funded	
LGI Universities	71 1	×		0					
Austin Peay	\$58,069,700	\$92,275,200	\$1,733,000	\$4,306,300	\$6,039,300	\$64,109,000	10.4%	69.5	
East Tennessee <sup>2</sup>	77,155,200	119,353,700	197,000	5,570,000	5,767,000	82,922,200	7.5%	69.59	
Middle Tennessee	112,926,200	173,307,000	(607,300)	8,087,900	7,480,600	120,406,800	6.6%	69.5	
Tennessee State	43,192,500	64,754,000	(1,225,800)	3,022,100	1,796,300	44,988,800	4.2%	69.59	
Tennessee Tech <sup>2</sup>	61,329,000	93,862,400	(497,500)	4,380,400	3,882,900	65,211,900	6.3%	69.59	
University of Memphis	133,589,000	207,352,600	794,600	9,676,800	10,471,400	144,060,400	7.8%	69.59	
Subtotal	\$486,261,600	\$750,904,900	\$394,000	\$35,043,500	\$35,437,500	\$521,699,100	7.3%	69.5%	
Community Colleges <sup>3</sup>									
Chattanooga	\$35,357,600	\$53,184,400	(\$889,200)	\$2,482,000	\$1,592,800	\$36,950,400	4.5%	69.59	
Cleveland	12,983,800	20,220,000	120,600	943,600	1,064,200	14,048,000	8.2%	69.59	
Columbia	19,529,800	30,510,100	243,600	1,423,900	1,667,500	21,197,300	8.5%	69.5	
Dyersburg	11,574,200	17,802,400	(36,600)	830,800	794,200	12,368,400	6.9%	69.5	
lackson	16,234,400	24,615,400	(281,300)	1,148,800	867,500	17,101,900	5.3%	69.5	
Motlow	22,731,900	35,675,300	389,000	1,664,900	2,053,900	24,785,800	9.0%	69.59	
Nashville	23,863,600	37,061,200	155,500	1,729,600	1,885,100	25,748,700	7.9%	69.59	
Northeast	24,770,700	37,332,500	(575,800)	1,742,200	1,166,400	25,937,100	4.7%	69.59	
Pellissippi	38,335,600	59,275,100	80,100	2,766,300	2,846,400	41,182,000	7.4%	69.59	
Roane	26,138,700	39,261,000	(693,900)	1,832,200	1,138,300	27,277,000	4.4%	69.59	
Southwest	31,503,300	47,440,800	(757,300)	2,214,000	1,456,700	32,960,000	4.6%	69.59	
Volunteer	30,892,500	48,145,100	310,000	2,246,800	2,556,800	33,449,300	8.3%	69.59	
Walters	27,113,400	42,916,500	700,500	2,002,800	2,703,300	29,816,700	10.0%	69.59	
Subtotal	\$321,029,500	\$493,439,800	(\$1,234,800)	\$23,027,900	\$21,793,100	\$342,822,600	6.8%	69.5%	
UT Universities			15 300						
UT Chattanooga	\$63,908,400	\$98,653,100	\$27,900	\$4,604,000	\$4,631,900	\$68,540,300	7.2%	69.59	
UT Knoxville <sup>2</sup>	262,574,900	406,992,500	1,193,800	18,993,600	20,187,400	282,762,300	7.7%	69.59	
UT Martin <sup>2</sup>	36,028,900	55,937,300	223,600	2,610,500	2,834,100	38,863,000	7.9%	69.59	
Subtotal	\$362,512,200	\$561,582,900	\$1,445,300	\$26,208,100	\$27,653,400	\$390,165,600	7.6%	69.59	
Total Colleges and Universities	\$1,169,803,300	\$1,805,927,600	\$604,500	\$84,279,500	\$84,884,000	\$1,254,687,300	7.3%	69.5%	
0			+						
TN Colleges of Applied Technology <sup>2</sup>	\$80,045,700	\$122,577,000	(\$604,500)	\$5,720,500	\$5,116,000	\$85,161,700	6.4%	69.59	
Total Academic Formula Units	\$1,249,849,000	\$1,928,504,600	\$0	\$90,000,000	\$90,000,000	\$1,339,849,000	7.2%	69.5%	

UT Martin Selmer Center (\$190K), UT Martin Somerville Center (\$250K

3 - THEC's community college recommendation is for the sector as a whole. Institutional detail displayed here is for informational purposes only.

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ations are included as Program Initiatives.

# Handout C

REVISED FY21-22	
FY21-22 Enrollment decline	(2,612,304)
2% Tuition increase	1,578,659
SACF Collapse Committed	 (1,413,490)
NET Revenue:	\$ (2,447,135)
University Commitment to Reallocate:	
Scholarships - Presidential	500,000
GA's-adjust tuition increase	50,000
Landscaping	325,000
Marketing	650,000
Center Stage	 100,000
Fund to reallocate:	1,625,000
Total Permanent Budget Reductions Needed:	\$ (4,072,135)
Preliminary data on state appropriations:	
THEC Recommendation State Appropriation to be sent to Governor	\$ 3,882,900
55% for salary pool (based on prior year mandate distribution)	\$ 2,135,595
Amount available to offset budget reductions needed	\$ 1,747,305
-	
Preliminary adjusted budget reduction needed	\$ (2,324,830)
Net Expenditures for Budget Reduction Available	\$ 102,764,652
Percentage of reduction - FY21-22	-2.26%
remage of reduction - F121-22	-2.20

# Handout D

#### Guiding questions for budget discussion

? Are there budget requests from Proposed FY21-22 that should be considered strategic items and funded in FY22-23?

Regarding anticipated enrollments for FY22-23, should we add the budget reduction for enrollment declines to the Proposed FY22-23 or wait for Fall 22 enrollment data and potentially face another round of reductions at the Revised budget cycle?

- ? Are there strategic actions that will occur in the next 2-3 years that will require resources?
- **?** Fiscal year 22-23 will the third year of the flat rate tuition model, are we prepared for a higher graduation rate translating to a lower enrollment level?
- **?** What actions can we take to avoid reducing budgets each year?
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Handout E

Strategic Budget Reduction and Reallocation Solutions / Ideas

(Avoid across-the-board reductions)

ĝ	Following the THEC formula, consider redistribution of existing budgets based on performance and enrollments
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