

Teacher Education Committee Minutes

March 2, 2017

The Teacher Education Committee of Tennessee Technological University met in formal session at the University's campus in the City of Cookeville, State of Tennessee, at 4:00 p.m., on the 2nd day of March, 2017, in Room 108 of the TJ Farr building. The place, hour, and date duly established and duly published for the holding of such a meeting.

The following members of the Committee were present:

Dr. Julie Baker	Ms. Kelly Montgomery
Dr. Amy Brown	Ms. Kelly Moore
Dr. Helen Dainty	Dr. Melissa Palk
Ms. Micayla Holton	Dr. Martin Sheehan
Dr. Christy Killman	Dr. Melinda Swafford
Dr. Mindy Lloyd	Ms. Leann Taylor
Dr. Allan Mills	Dr. Jeremy Wendt
	Dr. Lisa Zagumny

Also present during part or all of the session was Ms. Dixie Ashburn, attending for Ms. Sharon R. Dyer, TEC Executive Secretary.

Where item numbers are used, they refer to corresponding item numbers in the agenda, in the hands of the Committee members.

1. Call to Order

The Chair, Dr. Melinda Swafford, called the meeting to order and a quorum could be declared.

2. Approval of Agenda

It was moved by Ms. M. Holton, supported by Dr. Julie Baker, and passed by voice vote without dissent, that the agenda of the formal session of March 2, 2017 as distributed to the Committee, be approved.

3. Approval of Minutes

It was moved by Dr. L. Zagumny, supported by Ms. M. Holton, and passed by voice vote without dissent, that the minutes of the formal session of January 19, 2017 be approved.

4. Old Business: None

5. New Business:

Additions / Deletions / Changes:

A. CUED-6800

1. **From:** CUED 6800 Field Experience Credit 1-3
Practical field experience in student's major area of emphasis.

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 Credit 1-3

To: CUED 6800 Field Experience
Prerequisite: Full admission to the Teacher Education Program. Practical field experience in student's major area of emphasis.

Add: Prerequisite: Full Admission to the Teacher Education Program

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2017

J. Wendt moved to approve. L. Zagumny seconded it. All approved.

B. ECED-4221

1. From: ECED 4221 Early Intervention Field Experience Lab 1 -Credit 1
Prerequisite: ECED 4230 (5230) Co-requisite: ECED 4240 (5240) Gain perspectives of children, families and professionals in the early intervention system. Field experience focuses on family/professional interactions and implementations of IFSP goals. A grade of B or better must be earned to advance to internship.

To: ECED 4221 Early Intervention Field Experience Lab 1- Credit 1
Prerequisite: Full admission to the Teacher Education Program; ECED 4230 (5230). Co-requisite: ECED 4240 (5240) Gain perspectives of children, families and professionals in the early intervention system. Field experience focuses on family/professional interactions and implementations of ISFP goals. A grade of B or better must be earned to advance to internship.

Add: Prerequisite: Full admission to the Teacher Education Program.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2017

J. Wendt moved to approve. L. Zagumny seconded it. All approved.

(NOTE: Below Items C & D were added to "Old Business" in error. Was voted to move to "New Business" L. Zagumny moved to approve. J. Wendt seconded, all approved.)

C. EXPW Course Additions/Deletions

1. Additions:

a. EXPW 6230 – Seminar in Exercise Science (Credit 3)

This course is designed as an introductory course that will look closely at the processes and procedures of being a successful student in the on-line master's program in Exercise Science. Orientation to the program will be included. An advanced program with multiple concentration choices in the Exercise Science field is challenging but should not present surprises to the students. This class is required in the first semester of study, and will provide needed and relevant information that will serve the student well in the prospective concentrations.

Topics include: Being an on-line student, identifying your strengths, On-line learning and navigating the Ilearn system, APA requirements and writing in the APA format, Turn-it-in, using electronic libraries, and more.

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b. EXPW 6595 – Field Experience in Physical Education (Credit 3).

Pre-requisite: Admission to Teacher Education, Completion of EXPW 6210, EXPW 6350 and EXPW 6450.

Co-requisite: EXPW 6100 and EXPW 6881

This field experience will be for students who are seeking a teaching license only. Admission is by permit only from the instructor. Taken in conjunction with EXPW 6100 – Instruction in Physical Education and EXPW 6881 – Professional Seminar in Physical Education, the student will participate in a minimum of 72 hours in a practical classroom setting. During this field experience, the student will observe in at least one high school, one middle school and one elementary school physical education class and then choose placement in one of the areas to complete the practicum/methods of teaching experience. This is preparation for student teaching and success in the EdTPA assessment process. Must make a B or better to continue on to student teaching.

c. EXPW 6880 – Student Teaching in Physical Education (Credit 9)

Pre-requisite: Admission to Teacher Education and completion of EXPW 6100, EXPW 6595 and EXPW 6881 with a grade of B or better to continue.

This course is the clinical experience for pre-service teachers to work in a classroom setting teaching physical education. This is a full time experience for 1 semester in which the candidate must plan and teach age and developmentally appropriate standards based lessons. In addition, the candidate will complete the EdTPA assessment to be submitted to Pearson for scoring during this semester/this class.

d. EXPW 6881 – Professional Seminar in Physical Education (Credit 2)

Pre-requisite: Admission to Teacher Education

Co-requisite: EXPW 6100 and EXPW 6595

This seminar class is designed to assist the pre-service teacher in understanding the EdTPA process as well as provide practice in writing and being evaluated in the EdTPA model. Taken in conjunction with EXPW 6100 and 6595 provides material and opportunity for the candidate to practice the EdTPA assessment. Students may be asked to travel to the main campus during this semester.

2. Deletions:

The following courses are requested to be deleted from the graduate catalog:

- a. EXPW 6220- Technology in Exercise Science (Lec. 3 – Cr. 3)**
- b. EXPW 6200 – Curriculum in Physical Education (Lec. 3 – Cr. 3)**
- c. EXPW 6180 – Analysis and Supervision of Teaching (Lec. 3 – Cr. 3)**

Justification: With changing times comes changing needs, especially in an on-line format. The above changes are requested to make the program more current and viable for all graduate students in the Exercise Science graduate program.

Effective Date: Fall 2017

D. EXPW MA + Licensure Changes

1. From: EXPW 6590– Field Experience in Exercise Science

To: EXPW 6595 – Field Experience in Physical Education (credit 3)

Prerequisite: Admission to Teacher Education. Completion of EXPW 6210, EXPW 6350, and EXPW 6450.

Co-requisite: EXPW 6100 – Instruction in Physical Education and EXPW 6881 – Teaching Seminar in Physical Education

This course is minimum of 72 hours of on-site practical field experience in the physical education teaching setting. Grade of B or better is required to advance to student teaching.

Justification: This course is the graduate equivalent of the undergraduate licensure practicum experience which is necessary to obtain teaching license, and must be taken in conjunction with EXPW 6100 and EXPW 6881. Changing from the general EXPW 6590 Field Experience class will help with record keeping and assist licensure candidates in program completion.

2. From: EXPW 6600 – Special Topics

To: EXPW 6881 – Professional Seminar in Physical Education (credit 2).

Prerequisite: Admission to Teacher Education.

Co-requisite: EXPW 6100 and EXPW 6595

This course is designed to assist the licensure candidate in preparing for the EdTPA assessment by providing information and opportunity to complete a mini EdTPA project.

Justification: Inclusion of this course in the teacher preparation program will be more helpful in assisting teacher candidates to be successful in the EdTPA portion of student teaching in a later semester (usually the next semester).

3. From: CUED 6880 – Student Teaching (credit 9).

To: EXPW 6880 – Student Teaching in Physical Education (credit 9).

Pre-requisite: Admission to Teacher Education and completion of EXPW 6100, EXPW 6595 and EXPW 6881 with a grade of B or better to continue.

This course is the clinical experience for pre-service teachers to work in a classroom setting teaching physical education. This is a full time experience for 1 semester in which the candidate must plan and teach age and developmentally appropriate standards based lessons. In addition, the candidate will complete the EdTPA assessment to be submitted to Pearson for scoring during this semester/this class.

Justification: This class will allow students to stay in the EXPW track and enable us to better follow them through their respective programs.

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EXPW Course Additions/Deletions and EXPW MA + Licensure Changes were voted on together. C. Killman moved to approve. L. Zagumny seconded it. All approved.

6. Such Other Matters

- a. Dr. Julie Baker updated the committee on the 2 + 2 campuses. Due to low applications at the McMinnville and Crossville campuses, TTU will suspend Junior classes for this upcoming year, and will re-evaluate next year.
- b. Due to a college major budget issue, additional student fees are being added to cover a deficit that the College of Education has to cover, in the approximate amount of \$27,000.00.

7. Adjournment

It was moved by L. Zagumny, supported by J. Wendt, and passed by voice vote without dissent, that the meeting be adjourned at 4:30 pm. The next meeting will be held in September 2017.

Respectfully Submitted,



TEC Secretary


TEC Chairperson 3/27/17