Volume 2 Issue 4 May 2021 THE CITL REPORT

A newsletter of pedagogy, technology, and current trends in instructional design

CITL SUMMER INTENSIVE May 17 and 18 Online & In Person 8:30 AM - 3:00 PM, Lunch provided.

The CITL Summer Intensive is a two-day workshop experience open to all Tennessee Tech faculty. Day one will consist of four morning sessions that will unpack the 6 categories of the OLC Course Design Rubric, a break for lunch, and then breakout rooms in the afternoon where you can work one-on-one with the CITL staff. Day two will be similar, but focusing on infusing technology into your courses to promote interaction and engagement. The afternoon session will be centered around implementation and sharing ideas.

REGISTER TODAY!

ILEARN SUMMER CLEAN-UP

As the semester comes to a close, now is the perfect time to update your courses. We recommend using the OLC course Design Rubric to ensure that your courses meet accessibility guidelines and include a well-defined communication plan. While you are working on your courses, the CITL will be busy optimizing iLearn (Brightspace) and Kaltura. Follow these steps to ensure you have your course videos in iLearn, and Kaltura backed up. We will be refreshing our storage and cleaning up any orphaned files on our servers. To ensure you do not lose any data, we recommend using your TnTech's Microsoft Onedrive as a storage solution. Learn how to store your files locally or in the Cloud. If you need assistance, don't hesitate to contact us for support. We are happy to help!

<u>CITL Summer</u> <u>Workshop Replays</u>

We will be replaying some of the most popular workshops throughout the summer! Every Tuesday at 11 am. Join live and watch the session, or view it later.

<u>Contact Us</u>

D2L Fusion Conference

Find out about the latest trends and learn best practices from your peers and partners around the world—including educators, D2L experts, learning leaders, subject matter experts, and early adopters. Boost your skills and increase your iLearn and teaching knowledge.