

TENNESSEE TECH UNIVERSITY
DEPARTMENT OF FOREIGN LANGUAGES
FREN 2510-001 France: Culture and Civilization

3 credit hours, no pre-requisite

MW 4-5:15, Oakley 124

Instructor: Dr. Debbie Barnard **Office:** Oakley Hall, Rm. 220 **Phone:** 931-372-3773

E-Mail: dbarnard@tntech.edu * **Office Hours:** MW 12h-1h; 2h30-3h30, and by appointment

COVID-19 University Protocols

1. Each student must take personal responsibility for knowing and following the university's COVID-19 protocols. Students are expected to follow all COVID-19 directives published by Tennessee Tech on its official COVID-19 webpage: www.tntech.edu/covid19.
2. As conditions related to the pandemic change, the university's COVID-19 protocols are also likely to change. Students are expected to monitor the university's official COVID-19 webpage to stay up to date on all university COVID-19 protocols.
3. If the university's COVID-19 protocols include the wearing of face coverings inside campus facilities, then face coverings must be worn covering the mouth and nose. Protocols will apply to all vaccinated and unvaccinated individuals.
4. Students who refuse to comply with university protocols will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19 to Tennessee Tech's Health Services by following the student link at the following website: www.tntech.edu/covid19/report.php . The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.
6. Students can get a COVID-19 vaccine on campus at Tech Health Services. Call ahead to schedule at (931) 372-3320. COVID-19 vaccines are given free of charge daily, as well as testing.
7. Per CDC guidelines, you are considered fully vaccinated:
 - 2 weeks after your second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, OR
 - 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine

Text: *Sixty Million Frenchmen Can't Be Wrong: Why We Love France but not the French.* Jean-Benoît Nadeau and Julie Bartow. Naperville, Illinois: Sourcebooks, Inc., 2003.

Course objectives: The course is designed to present a general overview of the culture and civilization of France from a variety of perspectives including geographical,

historical, political, artistic, philosophical, and literary, as well as an insight into the daily living patterns and institutions of France today.

Student learning outcomes: Upon completing the course, students will be able to:

- Identify the principal geographic features of France, including borders, mountains, bodies of water, and major cities
- Identify and describe the ethnicities that live/have lived in France, including their geographic distribution, language, brief history, social structure, economic structures, social values, and works of art
- Identify the major political and social movements and trends that have shaped France
- Analyze works of art and literature from France and explain how they present prime social, cultural, economic, and political issues in a given context
- Identify and analyze the impact France has on other regions of the world
- Compare and contrast the cultural, historical, and economic similarities and differences among France and the United States

Major teaching methods: You will be assigned readings in the text, on handouts or PowerPoints, and online; you must complete these readings and any accompanying assignments on a daily basis. At the beginning of each part of the course, you will be given a calendar that indicates: 1) the topics of each day's class, 2) the assignments that you must complete for that day, as well as the homework that's due and 3) the due dates of all tests and major assignments.

You will have readings assigned to complete BEFORE each class period, and a quiz on iLearn to verify that you completed the material assigned.

In addition to the weekly homework readings, you'll have a few discussion posts to complete on iLearn; they'll be indicated on each homework calendar.

You'll also have three tests, and a final exam.

Attendance policy: This course is taught face-to-face, so attendance is expected and necessary. There will also be multiple in-class opportunities to earn extra credit participation points.

Grades: Grades will be computed as follows:

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Tests: 60%

Homework and short quizzes: 20%

Discussion posts: 20%

Grading Scale: 90-100= A; 80-89=B; 70-79=C; 60-69=D; 0-59=F

***PLEASE NOTE:** If you are submitting work electronically, you **MUST** use the instructor's e-mail address as given in the syllabus. **DO NOT** submit assignments via i-Learn or TechConnect, unless specifically told to do so

Student Academic Misconduct Policy: Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

Disability Accommodation: Students with a disability requiring accommodations should contact the Accessible Education Center (AEC). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The AEC is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – [Services for Students with Disabilities at Policy Central](#).

The instructor reserves the right to modify the syllabus as course needs dictate.