

Tennessee Tech University
Department of Foreign Languages
FLST 3520 – Cultures and Peoples of North Africa,
Section 001, M 18:00-20:50, Oakley Hall 124
3 credit hours, no prerequisites

Instructor: Dr. Debbie Barnard Office: Oakley Hall, 220 Phone: 931-372-3773
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Office Hours: TR 11-12:30 (online), and by appointment (online or face-to-face)

Covid-19 University / Department of Foreign Languages (DFL) Restrictions and Guidelines: Due to the pandemic, the university has mandated the following requirements in order for students to receive in-class instruction:

1. Students must wear face coverings in Oakley Hall, which means that students must wear them in class. Any student not wearing an appropriate face covering will be required to leave class. No mask, no class.
 2. Students must maintain 6 feet of distance from others at all times in class and in the hallway. Students must also walk along the right-hand side of hallways to maintain proper social distancing.
 3. Attendance will not factor into your final course grade. Instead, you will be evaluated based on the work assigned.
 4. Once the class is over, leave in an orderly fashion and do NOT linger in the hallway. If you have a question and there is not time to answer questions at the end of class, please e-mail me your question or concern.
 5. It is requested that students arrive as close to the beginning of class as possible to avoid lingering within the building as they wait for their courses to begin.
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6. A student displaying any symptoms of COVID-19 is expected to self-quarantine immediately, in an off-campus residence if possible, and call Health Services at 931-372-3320 to arrange for medical care and/or COVID-19 testing or to seek medical care and/or COVID-19 testing off campus.
 7. A student awaiting the results of a COVID-19 test will be required to self-quarantine, in an off-campus residence if possible, until the results are reported.
 8. Students who test positive for COVID-19 must remain in quarantine, in an off-campus residence if possible, until Health Services releases the student to return to class.

9. Students will direct all requests for excuses for class absences related to COVID-19, regardless of where the COVID-19 testing is performed, to Health Services.

10. Based on Health Services' recommendations, Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence. No health-related information may be released in this notice.

Materials: Required Texts: All texts listed on the assignment calendars are required, as are the films. Links to all texts and some films are available on i-Learn

Course description: This course is designed to present a general overview of the cultures and peoples of Morocco, Algeria, and Tunisia from a variety of perspectives including geographical, historical, political, artistic, philosophical, and literary, as well as an insight into the daily living patterns and institutions of the three countries today.

Course objectives: Upon completing the course, students will be able to:

- Identify the principal geographic features of each country, including borders, mountains, bodies of water, and major cities
- Identify and describe the ethnicities that live/have lived in the region, including their geographic distribution, language, brief history, social structure, economic structures, social values, and works of art
- Identify the major political and social movements and trends that have shaped the region, and compare/contrast their similarities and differences among the three nations
- Analyze works of art and literature from the three countries and explain how they present prime social, cultural, economic, and political issues in a given context
- Identify and analyze the impact North Africa has on other regions of the world
- Compare and contrast the cultural, historical, and economic similarities and differences among the three countries

Major teaching methods: Assigned readings, lecture, class discussions, films, and creative inquiry. You will be assigned readings online, which will be the basis for class lectures and discussions. You must complete these readings before coming to class. At the beginning of each part of the course, you will be given an assignment sheet that indicates: 1) the topics of each day's class discussion, 2) the readings that you must complete for the following class, and 3) the dates of each test. If you are absent, you are responsible for completing any and all assignments that you have missed. Each reading will have a set of questions that accompany it; you must complete these questions BEFORE you come to class.

Map activities and final project: In addition to the four tests during the semester, you will also have a series of map activities to complete. These activities are designed to introduce you to the course material, and to help you think about it in a different way. One aspect of these activities will be group work, so you will also get to know other students in the course. The first two Map activities will help you develop questions that we'll research during the course.

3520 projects: For the 3520 section of the course, you will develop and research a question related to your major, and research how this question applies to North Africa as a whole, or to one of the three countries we've studied, specifically. You will write a 5-7 page research paper explaining how the topic pertains to the region as a whole, and to one or more of the three countries, individually, and you will do a 5-7 minute presentation on your research, like the 2520 students (your presentation can come directly from your paper). For your paper, make sure that you provide correct documentation of all your sources (in-text citations, bibliography using the format of your discipline). Paper topics must be approved by October 20.

Grades: Grades will be computed as follows:

- Tests : 25%
- Homework + Map activities: 25%
- Presentation: 25%
- Final Paper: 25%

Grading Scale: 90-100= A; 80-89=B; 70-79=C; 60-69=D; 0-59=F

Student Academic Misconduct Policy: Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

Disability Accommodation: Students with a disability requiring accommodations should contact the Accessible Education Center (ACE). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112, phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at [Policy Central](#).