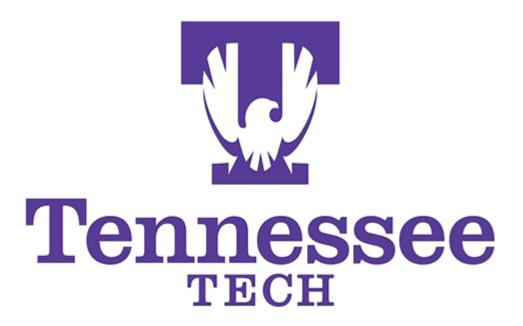


Presentation to Audit & Business Committee
Board of Trustees

October 6, 2022





Financial Update



FY21-22 Financial Summary (Actuals)

7/1/21 Beginning Fund Balance	\$30,694,432
Total Education and General Revenue	\$184,886,673
Total Auxiliary Revenue	\$20,592,510
Total Revenue	\$205,479,183
Total Education and General Expenditures & Transfers	\$190,384,433
Total Auxiliary Expenditures & Transfers	\$20,754,133
Total Expenditures and Transfers	\$211,138,576
6/30/22 Ending Fund Balance	\$25,035,039
Allocation for Working Capital	\$3,786,177
Allocation for Encumbrances	\$1,158,441
6/30/22 Ending Fund Balance after Allocations	\$20,090,421



Update FY2021-22 EOY Status Operating Budget

Fund balance (2-5%)	\$4,935,954
Unspent budgets carryforwards	\$3,255,133
Special fees carryforwards	
 Specialized Academic Fees 	\$ 810,687
 Online Course Fees 	\$ 4,116,438
 Student Activity Fees 	\$ 606,936
 Technology Access Fees 	\$ 2,499,662
 Research Indirect Cost 	\$ 1,944,472
 Engineering Special Allocation 	\$ 1,988,692



Tuition and Fee Revenues Exceeding Proposed Budget FY22-23

 Fall 2022 revised revenue estimates (compared to July Proposed Budget)

 Summer school 	\$ 143,750
 Regular academic year 	\$ 439,550
 TNeCampus (including out-of-state) 	\$ (67,750)
 Out-of-state summer school 	\$ 15,500
 Out-of-state regular academic year 	\$ 8,500
 Out-of-state DMBA, MACC, MSN 	\$ 6,000



Enrollment Analysis by FTE

Student Type	Actual Fall 2022 FTE	Proposed Budget Projected Fall FTE	Difference
1st Time Freshmen	2,050	1,761	289
Undergraduate Transfers	541	650	(109)
Dual Enrollment	277	239	38
New Graduate Students	184	94	90
Returning Students (UG & G)	5,701	5,991	(290)
International Students	129	136	(7)
Total	8,882	8,871	11



Cumulative Impact of Tuition Changes

Impact of flat-rate tuition model

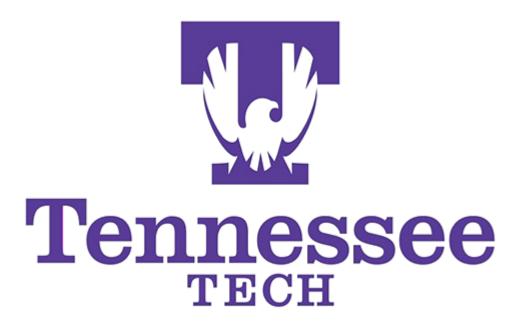
\$6,554,206

Impact of reduced domestic out-of-state tuition (headcount)

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    UG non-athlete +238 UG athlete +122
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– GR non-athlete + 14 GR athlete + 21





Master Plan Amendment



Crawford Hall

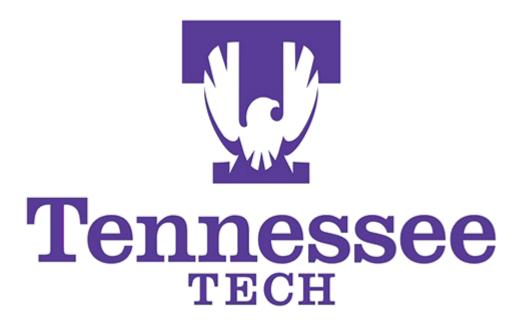
- Demolition of Crawford Hall
 - Amend master plan to show demolition rather than renovation of Crawford Hall
 - More detailed programming of the buildings show renovation will not accommodate activities envisioned for the space
 - Provides a larger footprint for the new academic classroom building while still complying with scale and historical vernacular of the historic quad



Crossville Property

- Adds purchase of Crossville Property to master plan
 - Former Trade-A-Plane campus in downtown Crossville
 - Approximately 120,000 square feet
 - 3 story office building with 2 connected warehouse structures
 - Envisioned as primarily a research facility for the University with some space available for classroom instruction
 - Potential to lease some space to other organizations whose activities support University research and/or instruction





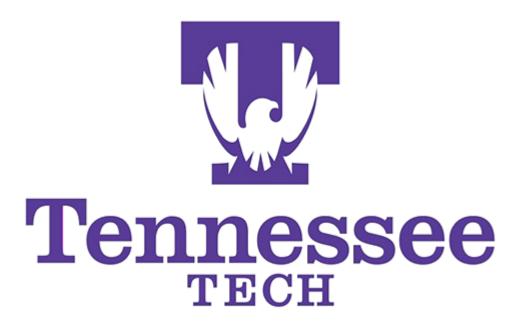
Land Acquisition



Acquisition of Crossville Property

- Property has been acquired by Tennessee Tech Foundation on behalf of University
 - Cost of building to the University \$3,230,379.61
 - Building cost \$3,200,000
 - Settlement cost \$23,633
 - City/Town taxes \$6,746.61
 - University has received \$3,500,000 of recurring state appropriations to acquire and operate the facility





Capital Budget FY2023-24



Capital Outlay Request FY2023-24

Requested for State Funding

Fiscal Year	Project	Initial Project Cost	Updated Project Cost	Project Description
2023-24	Academic Classroom Building	\$55,390,000	\$66,500,000	Demolish Matthews, Daniel and Crawford Halls. Construct new building that will provide classrooms, faculty offices and support spaces.
Funding sources:				
State capital appropriations		\$51,867,196	\$61,180,000	
Match required		3,522,804	\$5,320,000	
	Total Requested	\$55,390,000	\$66,500,000	

Capital Maintenance Projects Request FY2023-24 Requested for State Funding

New Priority	June Priority	Project	New Project Cost	June Cost	Project Description
1	1	RUC HVAC Upgrades	\$1,150,000	\$1,100,000	Replace air handlers. Clean coils and ductwork.
2	2	Elevator Upgrades	\$870,000	\$943,381	Refurbish for safer operability.
3	Not included	Campus-wide Building Controls	\$2,025,000	\$0	Upgrade pneumatic controls to digital controls on several buildings.
4	Not included	Derryberry Hall Upgrades Phase 1	\$2,480,000	\$0	Evaluate/replace/update mechanical, electrical and plumbing as needed. Any needed exterior repairs.
5	Not included	Bryan Fine Arts Auditorium	\$2,300,000	\$0	Upgrade MEP systems, stage lighting, sound system and seating.
6	5	Roof Replacements	\$1,140,000	\$500,000	Replace the roofs on Bell Hall and Ray Morris Hall.

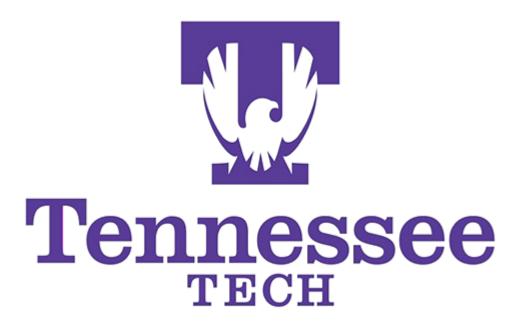


Capital Maintenance Projects Request FY2023-24

Requested for State Funding

New Priority	June Priority	Project	New Project Cost	June Cost	Project Description
7	4	Utility Infrastructure Upgrades 1.1	\$3,030,000	\$2,430,000	Electrical service upgrades
8	Not included	Utility Infrastructure Upgrades 1.2	\$1,940,000	\$0	Replacement and repairs of utilities campus-wide
9	8	University Services Building Mechanical Upgrades	\$1,120,000	\$886,000	Replace the air handler, VAV boxes and piping.
Not included	6 & 9	Foundation Hall Upgrades 1.1&1.2	\$0	\$7,110,000	Lighting, finishes, reconfigurations for front end of building
Not included	7	Bryan Fine Arts Building Exterior Repairs	\$0	\$1,200,000	Provide exterior masonry repairs including north patio and retaining wall.
Not included	3	Intramural Field Replace Lights	\$0	\$2,000,000	Field lighting
		Total Requested	\$16,055,000	\$16,169,381	





Disclosed Project

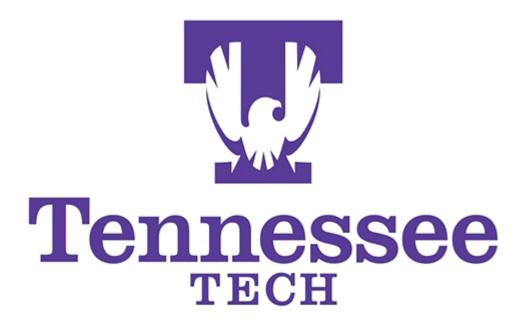


Disclosed Project FY2022-23

Campus Funded Projects

Fiscal Year	Project	Project Cost	Project Description
2022-23	Football Operations Center	\$15,000,000	Construct a football operations center (Gift Funded)
	Total Request	\$15,000,000	





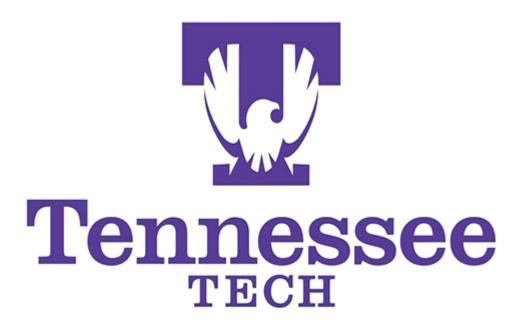
TTU Policy 511.1 (Fees, Charges, Refunds and Adjustments)



Policy 511.1 Fees, Charges, Refunds and Adjustments

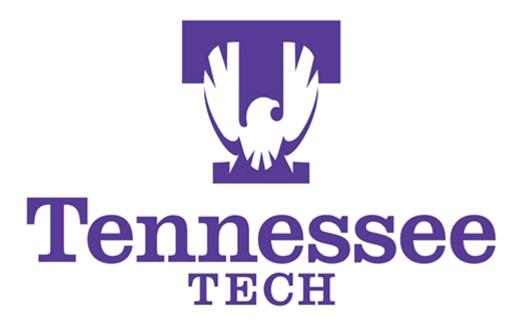
- Update policy to include residency classification for military-affiliated students and resulting fee assessment per State law (T.C.A. 49-7-1303)
 - Adds definition of military-affiliated individuals
 - Allows military-affiliated individuals to pay in-state tuition rates if they are enrolled at Tennessee Tech, but reside outside of the State of Tennessee





Performance Evaluation & Performance-Based Compensation Analysis





Employee Performance Evaluations



Staff (Non-Faculty) Performance Evaluation Process

- Year 7 of Performance Evaluation Process
- Staff evaluations
 - Focus on individual employee performance
 - Ensure employees have a voice in their evaluation
 - Allow for specific goals and achievements to be recognized
 - Stress job specific performance
 - Include a self-evaluation component



Continuing the Change of Non-Faculty Performance Evaluation Culture

- Core competencies aligned to TTU Strategic Plan objectives
 - Academic Excellence
 - Student Success
 - Community Engagement
 - Meaningful Innovation
 - Supportive Environment
 - Value Creation



Continuing the Change of Non-Faculty Performance Evaluation Culture

- Evaluations scores tie directly back to actual job responsibilities
 - Annually employees and supervisors review job duties prior to evaluation to ensure accurate reflection of duties
 - Employee is rated on their specific job duties
- Employee goals are set for high performance and departmental growth
 - Annually evaluate accomplishments towards goals



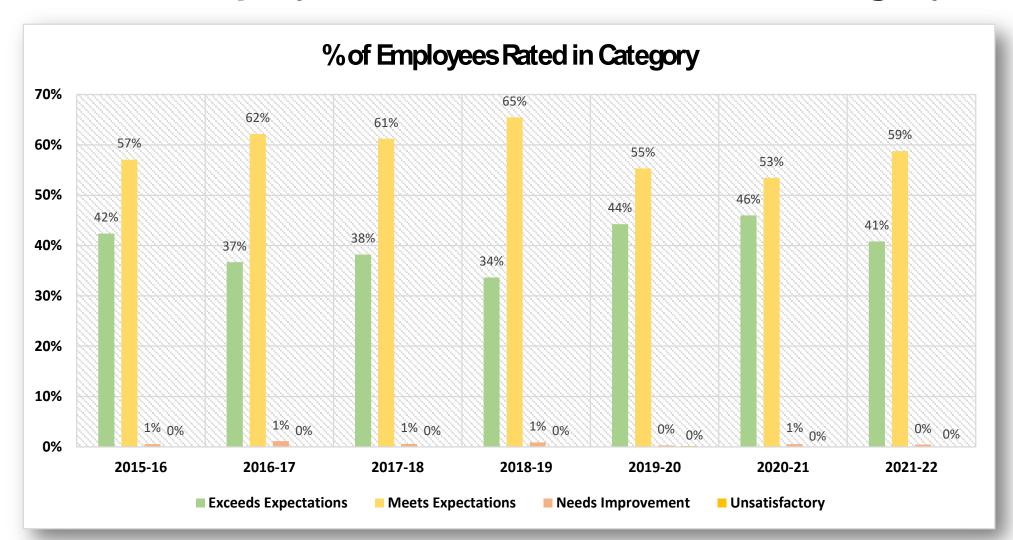
Training

Targeted communications to supervisor and reviewing officers

- Sent the month of March
- Included role responsibilities, understanding the rating scale, tips on writing an evaluation, and completing the one-on-one meetings
- Training sessions to supervisors and employees
 - Twelve Employee Training Sessions
 - Twelve Supervisor Training Sessions



Staff (Non-Faculty) % of Employees Rated in Performance Category



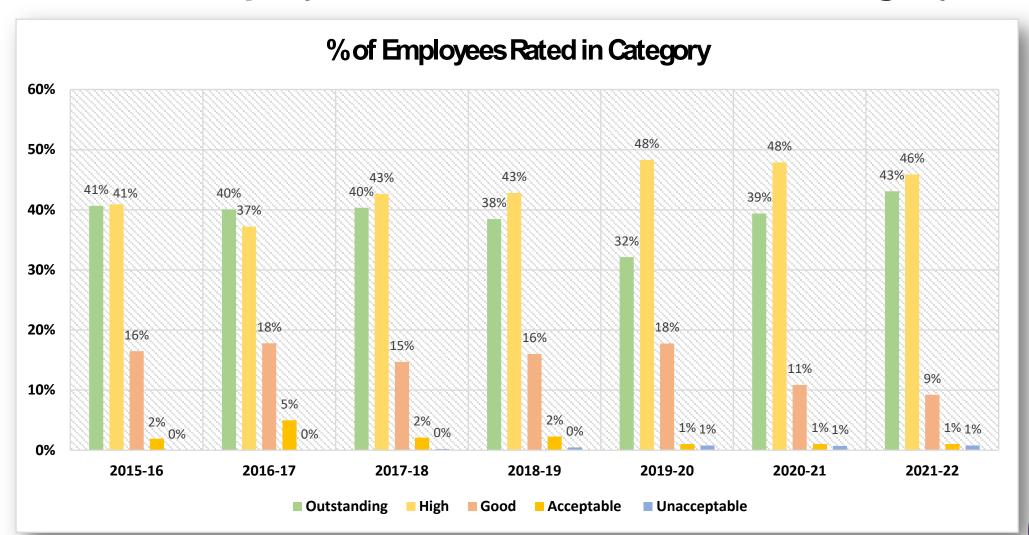


Faculty Performance Evaluation Process

- All faculty, both tenured and non-tenured, are evaluated annually by the department chairperson and the college dean
 - Teaching
 - Advisement
 - Research/Scholarship/Creative Activity
 - Service/Outreach
 - Administration
 - Other (as assigned and detailed)



Faculty % of Employees Rated in Performance Category

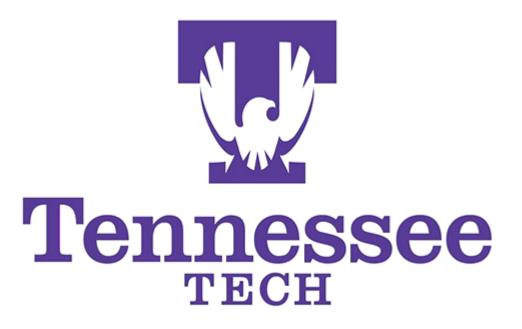




Performance Evaluations – Next Steps

- Real Time Reporting of Performance Ratings
- Incorporation of "Wings Up Way"
- Emphasis on Individual Contributions in Relation to Goals and Objectives
- Reinforcing an Ongoing Performance Evaluation Process (periodic check-ins throughout the year)
- Annual Mandatory Supervisor Training





Performance Based Compensation



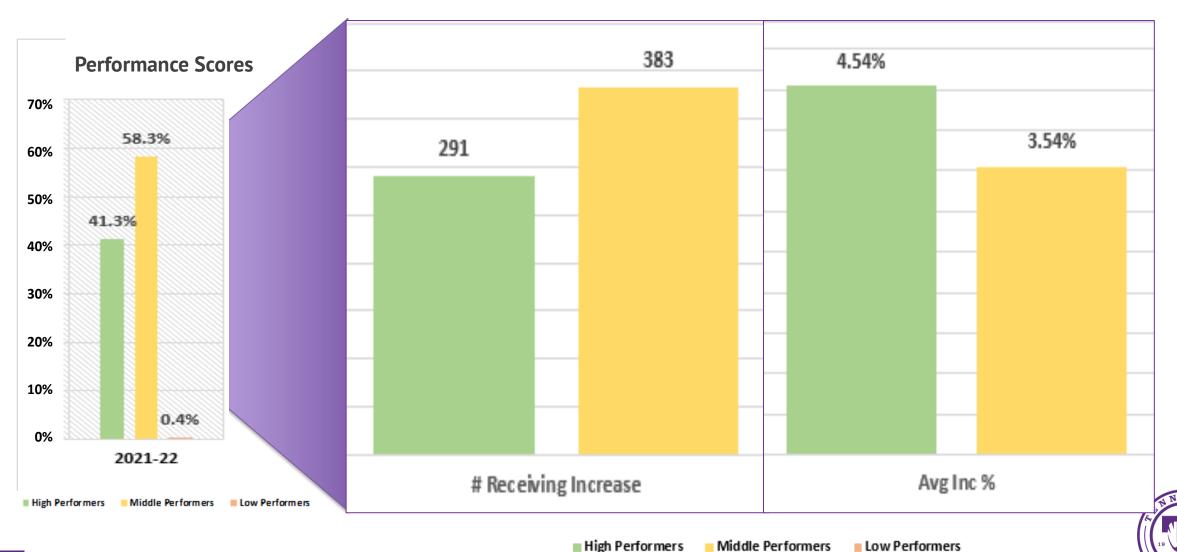
Performance Based Compensation Model

4% Pool for Performance Base Salary Increase

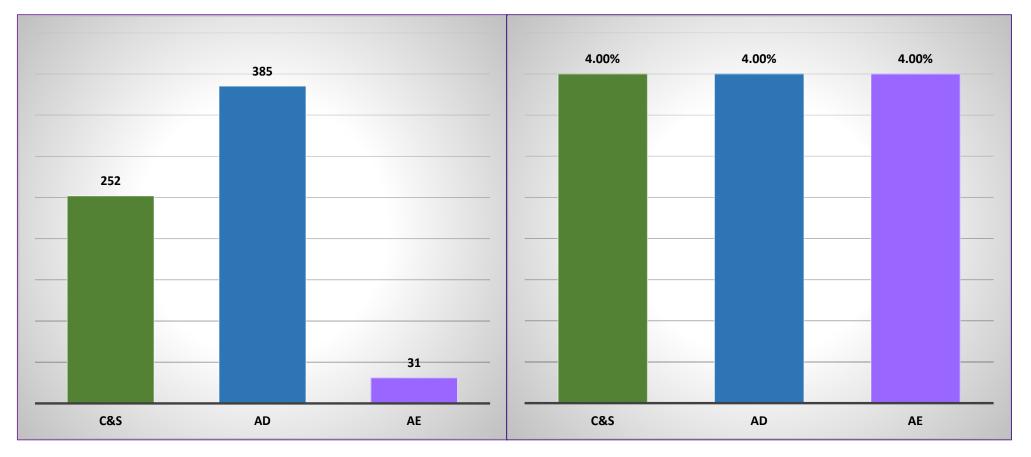
- Eligibility
 - **Faculty** = 2022 Performance Evaluation Scores of acceptable or better rating
 - **Staff** = 2022 Performance Evaluation Scores of meets expectations or better rating
 - Hire date on or before December 31, 2021
 - Employee NOT placed on a Performance Improvement Plan during the fiscal year (July 1, 2021 June 31, 2022)
 - Minimum award = 1%
 - Maximum award = 7%



Staff – Distribution of Base Salary Increase By Category

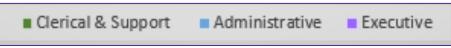


Staff – Distribution of Base Salary Increase (By Classification)



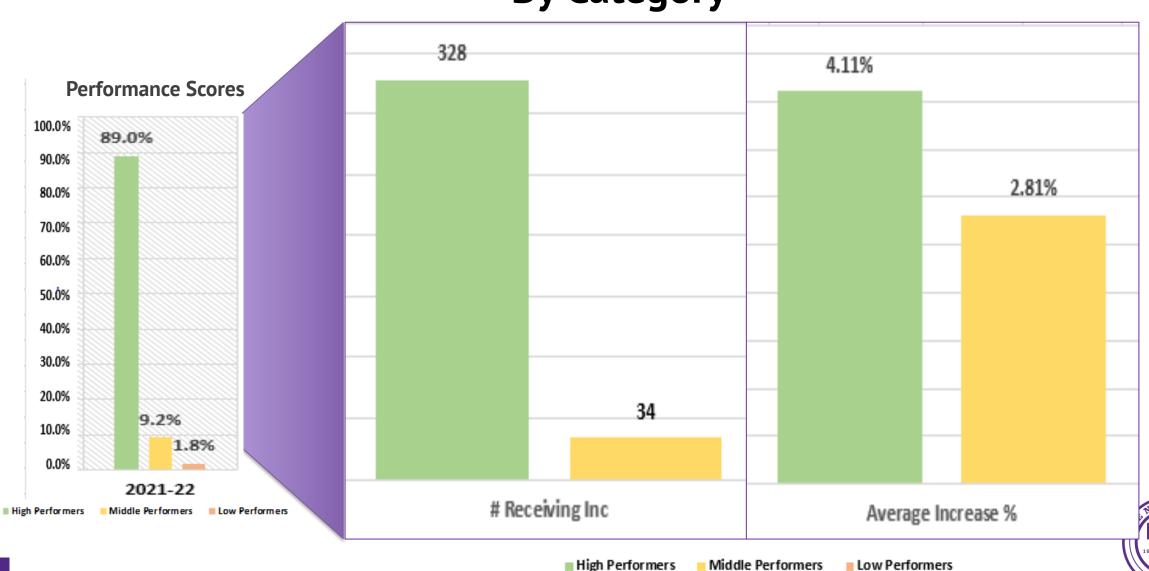


Average Raise Percentage





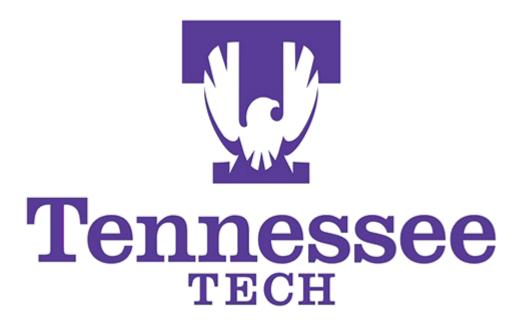
Faculty - Distribution of Base Salary Increase By Category



Performance Based Compensation – Next Steps

- Focus on Value and Impact of Individual Contributions Relative to Departmental and University Goals and Objectives
- Providing Merit Allocation Approaches
- Real-time Graphic Representation of Merit Allocations in Working Documents
- Supervisory Review of Performance Scores and Merit Distribution with Staff





Tenure Upon Appointment Recommendation

